My thanks go to the whole staff team for the efforts of the last couple of weeks in particular. We have had a string of additional activities, all of which have gone very well, but require a lot of extra work. Thanks to everyone involved with the Subject Information night, STEPS Concert, multiple competitions for gifted and talented students, Flannofest, Gatehouse Girls and the Public Education Concert. It’s been a busy first half of Term 3!

Whilst all of this is exciting, we must never lose sight of what matters most, and that is ensuring that every student has access to the best possible educational experience every day. We all share a responsibility in delivering this. As Principal I place a great deal of emphasis with all of our staff on developing the expertise to perform their work to a high standard. I also expect every parent to fulfill their side of the partnership by ensuring that each son or daughter has the necessary material to do their work, brings it to school, is in full school uniform and that their Subject Fees are paid up to date.

Many of you are aware that beyond being Principal at SCHS I carry several other roles supporting Principals across NSW. I have just returned from delivering a session as part of the Australian team at the International Confederation of Principals in Finland, with about 1,200 representatives from across the globe. The topic we spoke about was on the political reforms in education in NSW over the last few years. What struck me at the conference were the similarities faced by Principals in many countries around the world. Sadly, the greatest area of concern related to rude, aggressive and unsupportive parents, with expectations that schools can solve every problem for society. It’s worth every one of you thinking for a minute or two about how you support your school. Are you just a whiner? Do you reckon you can do it all so much better?

If so, how about you put those words into action? How about you come along and get involved in our P&C. Or maybe it’s just easier for you to be brave from a safe distance, without the real courage to step up. Beyond all of that though, when was the last time you said “Thank You” to a teacher or member of the school executive. Trust me, that doesn’t happen very often for teachers.

I would also like to thank Sally Smithard, Rowena Dickson and Queenie Olive who all relieved in higher positions whilst I was away. They did a superb job and I am deeply appreciative of their efforts over the last couple of weeks.

Best Wishes!

At the end of this week we farewell Michelle Hill. She has been in a temporary Learning Support position for that last few years at SCHS and has done a fantastic job supporting our students. Michelle has picked up a well-deserved permanent appointment at Quakers Hill HS and we wish her all the best.

I would like to wish our Year 12 students all the very best. As I write this newsletter they are almost finished their Trial HSC and approaching their final weeks at St Clair High. It’s a stressful, anxious and exciting time for all involved, including their family! The Trial HSC is very important because it provides teachers and students with a very clear idea of what they need to focus upon in the remaining weeks of school in order to maximise their final HSC marks. It’s important for every student to work through their exam papers and learn from any mistakes made. The next few weeks are hugely important in terms of preparation for the real thing!

Chris Presland
Principal
Subject Selections
At present year 8 and year 10 student are selecting their subjects for 2016. For year 8 this is the first time they will have any significant input into their curriculum. Parents and students are advised to take in as much information to assist with this decision. There are a variety of resources available, including class teachers. Head Teachers, the Year Adviser and their assistant as well as the careers adviser. When the selections are collated, we will be able to see the curriculum pattern for 2016 emerge.

Trial HSC Examinations
During weeks 4 and 5 of this term, year 12 completed their trial HSC examinations. This is their last formal examination until the HSC is held next term. Also during this period many students were required to submit their major work to begin the marking process. Congratulations to all students who have completed this major task. A special mention to all class teachers who have supported their students in this process, your dedication is highly valued.
It is imperative that year 12 students ensure they maintain their attendance between the trial examinations and the actual HSC. This time allows courses to be finalised and more importantly class teachers can deeply analyse with students their trial examinations to provide advice to be acted upon for the final examinations. Many of our staff will discuss with students that this is the time they are most likely to improve their results to raise their achievement into the next band.

Dates for year 12
Year 12 are reminded over the following dates:
- **Wednesday 16 September**: Graduation Ceremony. The Ceremony commences promptly at 7pm. Students can have professional photos done in the AV room from 5.30pm. Graduation gowns can be collected from the careers office on **Tuesday 15 September between 9.00am and 10.30am**.
- **Thursday 17 September**: Year 12 Formal. The final date for payment is Friday August 28 2015. When making payments students need to provide their signed permission notes.
- **Monday 12th October**: HSC commences
- **Tuesday 10th November**: Student clearances between 9am-11.15am in the Music courtyard

Dates for Year 11
- **Preliminary end of course examinations**: Monday 7 September - Friday 18 September 2015
- **Australian Business Week**: Tuesday 6 October to Friday 9 October 2015.
- **Commencement of Year 12 HSC year**: Monday 12 October 2015

Uniform
Students are reminded regularly of the uniform requirements and of the procedures if they are out of uniform. Parents, on the whole, are supportive of our efforts. We take this opportunity to remind all students that the correct footwear for school is leather shoes. This is a Work Health and Safety Requirement. Students may be excluded from class if they do not wear correct shoes.
Over the next two years the safety risks at the school have been identified as higher than under normal circumstances. The WHS committee has put in place measures to ensure that these risks are identified and managed. Part of this is to ensure that students wear the appropriate footwear. In addition, the wearing of hoodies has provided us with an additional challenge, both inside the school grounds and outside. We have found it difficult to identify students as being St Clair High School Students. We again ask students and parents to support our Uniform Policy.

**Bikes, scooters and skateboards**

Students are welcome to ride their scooters, bikes and skateboards to school. They must leave bicycles in the bike racks. **It is the responsibility of the owner to provide a secure chain and lock** to ensure the security of the bicycle during the day. The school cannot accept any responsibility for bicycles. We are happy to store skateboards and scooters in our offices if students bring them down before school and pick them up at the conclusion of the school day.

**Enhancing online safety for children**

This year The Australian Federal Government launched The Office of the Children’s e-Safety. The Office of the Children’s e-Safety Commissioner leads online safety education for the Australian Government and protects Australian children when they experience cyberbullying by administering a complaints scheme. Their website can be found at: [https://www.esafety.gov.au](https://www.esafety.gov.au)

Below is some information from their website:

**Who can make a complaint?**
You can make a complaint if you are an Australian child—that is, you are under 18 and live in Australia.

The Commissioner can accept your complaint if you are 18 years old and were cyberbullied as a child, provided you make the complaint:
• within a reasonable time of becoming aware of the matter; and
• within six (6) months of your eighteenth (18th) birthday.

The office of e-safety will also accept complaints from adults who are:
• a parent or guardian of an Australian child; or
• authorised by the child to make a complaint on behalf of that child.

**What can I complain about?**
You can complain about cyberbullying material targeted at an Australian child, where the effect is likely to be:
• seriously threatening
• seriously intimidating
• seriously harassing
• seriously humiliating.

**What material is included?**
You can complain about material:
• posted on social networking sites (including photo and video sharing sites)
• posted on apps with messaging or comment functions
• posted on chat services (phone and online based)
Have you changed your address or phone details?
Please let us know the new details immediately.
If you don’t let us know, and something happens to your child requiring us to contact you urgently ....
If there’s an emergency we need to be able to reach you!

Attention all parents of Aboriginal or Torres Strait Islander students.

From time to time our school has the opportunity to advertise for staff via the Department of Education’s Merit Selection Procedures. When this occurs it is very important that the views of our community are taken into account. If you would be interested in sitting on these panels to select staff please let me know. There is a training program that is available and once trained you may be approved by the local AECG to be a panel representative. There is no cost to do the training. Please let me know if you’re interested. (Chris Presland – Principal)
Welfare Update

Important Dates this Term

18th August           Bridging the gap – Worth, Strength & Purpose (every Tuesday period 4 weeks 6-9)
19th August           UWS Mentor Program – selected year 8 students (every Wednesday period 4 weeks 6-9)
24th August           Year 7 – Bully Busters presentation, period 4
27th August           Year 10 – Road Safety excursion, bStreetsmart, All Phones Arena
28th August           Year 12 – Final payment for formal
28th August           Year 9 – Effects of drug use presentation
3rd September         Year 11 – Recognition assembly
16th September        Year 12 Graduation ceremony
17th September        Year 12 Formal.

Student of the Term awards

Congratulations to our Term 2 Students of the term. These students have been recognised by their Year Advisers as Safe, Respectful Learners and always working towards their personal best:
Year 7 – Malakai Vuta
Year 8 – Emily McMillan
Year 9 – Kiarna Felise
Year 10 – Rebecca Schmitz
Year 11 – Dylan Zardain
Year 12 – Cooper Holland

Tell Them From Me (TTFM) online survey – all year groups

This term, St Clair High School is taking part in the Tell Them From Me survey. The survey will provide us with valuable feedback on what our students and parents think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help them improve. The survey is completed on-line and is run by an independent research company, The Learning Bar, which specialises in school-based surveys.

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. The survey typically takes 30 minutes or less to complete and will be during normal school hours.

Recognition Ceremony

This is a great opportunity for the staff to recognise those students who have been performing very well academically or who have shown personal growth and improvement. Years 7-11 are invited to this ceremony, as well as our GAT award recipients.

Students must be aware that it is an 8am sharp start and they need to be at the hall by 7.50, in full school uniform and seated in alphabetical order in their year groups. Invitations will be issued the week before.

Rebecca Owston
Head Teacher Welfare
Students and teachers now have access to a great new resource from Worldbook. The St. Clair High School library has taken out a subscription with http://www.worldbookonline.com.

Students and teachers can access this online resource at school and at home, using all devices such as computers, laptops and tablets. Please note that you require Google Chrome or Mozilla firefox to achieve best results.

Worldbook online has many easy to use features. There are links to news articles, timelines, biographies, dictionary, maps, NSW government websites, e books, shared pathfinders, and a citation builder. Articles can also be translated into 80 different languages.

Worldbook online is constantly updated to keep content relevant and students have the ability to save their research within worldbook through the My Research tab.

This resource can be accessed through http://www.worldbookonline.com and the Log-in ID is; stclair. The Password is; stclai

Other library news includes the NSW Premier's Reading Challenge for 2015 needs to be completed by 21st August. All books must be entered online and the completion of the 20 books must be validated online through the PRC website by the co-ordinator teacher librarian, Mrs. Saunders if students wish to receive a certificate for successful completion. Students need to see Mrs. Saunders before 21st. August 2015.

Mrs. Cheryl Saunders
Teacher Librarian
**Warrawi Yana Nura (Stand Tall, Walk Tall, In Country)**

Warrawi Yana Nura aims to provide a transformative moment to middle and senior years and to take Aboriginal students beyond the classroom to engage in purposeful and authentic learnscapes. Students will build and apply cultural knowledge, develop advanced leadership skills and engage with schooling. There were only 20 vacancies across the region and three students from St Clair High School were selected to participate. This project incorporates a series of 6 workshops in a variety of settings and locations throughout 2015.

On Tuesday 9th June, Josh Piper (St Clair HS mentor), Miss Rainsford, Jack Williams, Lauren Miller and Kaylee Su arrival at Brewongle Environmental Education Centre, Sackville. They were welcomed by Mark Edwards (Principal), and Steve Body and Erin Wilkins-Darug presented a Welcome to County in cultural language which was inspiring. We were also greeted by two blue tongue lizards called Stumpy and Nessy which the students were able to hold and nurture. During the day we all learnt about building cultural knowledge, team leadership, personal statement of Aboriginal Cultural Awareness and demonstration on tools and weapons.

On Thursday 25th June (second workshop) the students visited two Aboriginal sites consisting of rock painting and rock carvings. These were located at Devils Rock Maroota and Canoelands. Here the students learnt about the history of the sites, cultural awareness and respect and the native fauna and flora. Erin Wilkins-Darug presented another Welcome to County and gave permission to enter the spiritual site by Aboriginal Elders.

On Tuesday 28rd July (third workshop) the students learnt about sustainability, team leadership and developing Acknowledgement of Country. The next workshop will be held at the Botanical Gardens at Taronga Zoo which everyone is excited to attend.
Late Process

3 late arrivals to school with no legitimate reason ➔ 15 minute lunch time detention

3 lunch time detentions (this means 9 late arrivals) ➔ 45 minute afternoon detention

Please be aware that your parent/guardian will be informed when you are placed on a detention. Repeated late arrivals to school will result in further disciplinary consequences.

Truancy Process

Truanting more than 25 minutes of a lesson ➔ 45 minute afternoon detention

Please be aware that your parent/guardian will be informed when you are placed on an afternoon detention. Repeated truancy of lessons will result in further disciplinary consequences.

SENIOR students will potentially face loss of privileges for repeated truancy. Students placed on afternoon detention will be expected to complete work from the lessons that were truanted.
Valid Late Reasons

*Sick
*Medical or dental appointment
*Funeral
*Recognised religious event

Some Non Valid Late Reasons

*Slept in
*Personal reasons
*Late with permission from parent or guardian
*Too hot/cold/wet
*Too tired
*Running late because I live far away

Please be aware that taking your siblings to school and therefore this is the reason you are always late will need to be discussed with your parent or guardian as this is impacting on your education.
Too sick for school?

As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice. School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school.

Find it by typing this link into your web browser [www.bit.ly/1hytn2E](http://www.bit.ly/1hytn2E)

Teenagers seeking more independence

Knowing how much freedom and responsibility to give your teenager is difficult, especially if they’re your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article ‘Shifting responsibility to your child’ worth reading.

Go to [www.bit.ly/1jCxKhe](http://www.bit.ly/1jCxKhe)

Study help for high school

It’s often quite difficult parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don’t feel bad, teachers’ own children do exactly the same thing.)

[www.khanacademy.org](http://www.khanacademy.org) is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.

Does speaking another language at home confuse children?

Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according the Raising Children Network, that’s not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their in their native language find it easier to learn to read and write in English when they get to school.

More information is at [www.bit.ly/1m0agnk](http://www.bit.ly/1m0agnk)
Careers Corner

Apprenticeships and Traineeships

Unique Student Identifier
From January 1 2015, all students doing nationally recognized training need to have a Unique Student Identifier (USI). A USI is a reference number which creates a secure online record of nationally recognized training and qualifications gained anywhere in Australia from different training organizations. To learn more, visit: http://www.usi.gov.au/Pages/default.aspx

The University of Western Sydney Early Learning Limited Traineeships
The University of Western Sydney Early Learning Limited (UWSELL) offers traineeships commencing each year in February. The traineeships provide the opportunity to earn money and gain experience in childcare whilst also completing a nationally recognized Certificate III in Children’s Services. To be eligible, applicants have to be willing to obtain a working with children police check, be motivated and enthusiastic, well presented and well spoken, and have a passion to work with young children. Contact: s.mcallan@uws.edu.au

Qantas Apprenticeship Program

Annual Traineeship Program
Our annual Traineeship Program offers more than 50 temporary positions in these fields: Business Administration, Childcare, Information Technology (IT). During your 1 year as a Trainee you will complete a Certificate III in the area of your chosen traineeship. Traineeships include accredited training and an internal mentoring program, leading to a nationally recognised qualification. You’ll receive a weekly wage while gaining valuable experience. Applications for the 2016 Traineeship Program are now open. To be eligible to apply candidates must be currently completing their HSC or be a mature age (over 18) applicant. It is also essential that candidates have not completed a Certificate III or higher qualification in any field within the last 7 years.

Sunflower Childcare Centre
We are looking for a Junior to start a traineeship in our Childcare Centre. This position suits a year 11-12 student who is willing to work and study and gain a qualification. Located in Claremont Meadows, Immediate start for right candidate. Sunflower Childcare Centre Charlene Shamsabad Owner/Managing Director 0425 27 09 05

Want more information on Apprenticeships and Traineeships…?
TAFE NSW - Western Sydney Institute is proud to be the principal partner of the
2015 Western Sydney Apprenticeship and Traineeship Expo

Penrith Panthers Exhibition Marquee, Mulgoa Road
Tuesday 1 September 2015
4:00pm – 5:30pm   Equity Group Session
5:30pm – 9:00pm   Free Public Entry

The perfect opportunity for students and job seekers to talk with potential employers and training providers.

If you’re interested in being an exhibitor, contact us at brett.carter18@tafensw.edu.au or call us on 9208 9506

Brought to you by:
**Engineers Australia: Discover Engineering**

Thu 3rd September, 9.00am – 2.30pm, Penrith High School, 158 – 240 High Street.

An opportunity for Year 10 and 11 students to discover engineering by participating in a range of activities and listening to talks from university students and engineers.

Cost: $20
Contact: Yolanda Santo on (02) 9410 5612 or sydschool@engineersaustralia.org.au

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**The University of Sydney: Wingara Mura – Bunga Barrabugu Summer Program**

Mon 11th January – Fri 15th January, The University of Sydney, Camperdown

Applications close: Fri 18th September

The Wingara Murra (Year 9 – 10) and Bunga Barrabugu (years 11 – 12) Summer Program, is an opportunity for Aboriginal and Torres Strait Islander students to learn about life at university by visiting the University of Sydney campus and speaking directly with academics and industry figures. Travel, accommodation and other expenses associated with the program will be paid for by the university.

http://sydney.edu.au/indigenous-summer-program/

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**UNSW: Aviation Students ‘Qantas link Approved’**

UNSW Aviation students can now apply to become ‘QantasLink Approved’ during their degree. As a result, students will be observed and mentored by experienced QantasLink pilots and, if successful, will be considered by QantasLink straight after graduation.


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**UTS: Business Undergraduate Info Night**

Tue 17th November, 6.00pm – 8.00pm, City – Haymarket, CB08 Dr Chau Chak Wing Building, Building 8

Thu 26th November, 6.00pm – 8.00pm, City – Haymarket, CB08 Dr Chau Chak Wing Building, Building 8

An opportunity for those considering a professional career in business, accounting, economics, finance, management, marketing or related fields, to explore study options from students and academics.

http://www.uts.edu.au/future-students/undergraduate/essential-information/events-and-info-sessions

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**UTS Open Day Interactive Workshops**

Anyone attending UTS Open Day, Saturday the 29th of August, can participate in a one hour Landscape, Architecture, or Photography workshop. To register visit:

- Landscape: https://forms.uts.edu.au/web/index.cfm
- Photography: https://forms.uts.edu.au/web/index.cfm

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**University of Sydney: Open Day Workshops and Lectures**

Those attending the University Of Sydney’s Open Day on Saturday the 29th of August, may visit the following website to help plan which lectures and workshops that would like to attend on the day.

http://sydney.edu.au/open_day/mini_lectures.shtml

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**UNSW Australia**

Kensington campus
UNSW Canberra at the Australian Defence Force Academy

5 September 2015  29 August 2015

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**University of Newcastle**

Newcastle campus (Callaghan)
Central Coast campus (Ourimbah)
Port Macquarie campus (Evening)

22 August 2015  15 August 2015  6 August 2015

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**University of Technology, Sydney**

City campus

29 August 2015
Universities Admission Centre News

The Universities Admission Centre 2016 applications have now opened and students are encouraged to start their applications before September 30th when the first round of applications close. Any applications after September 30th will incur a larger application fee as detailed below.

Students will need to have their BOSTES (Board of Studies) student number and the UAC pin that should have arrived in the mail.

You can choose up to nine course preferences when you apply. If you are only interested in one course, then enter only that course. If you are interested in several courses, enter the course codes in order of preference up to the maximum of nine course preferences.

You can change your preferences as often as you like through Check & Change on UAC’s website. Each offer round has a closing date for changing preferences for that round. The change of preferences closing date for the Main Round is Wednesday 7 January 2015. For change of preference dates, check the UAC 2014–15 Guide or visit UAC’s website.

Application Fees

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<td>5th August—30th September 2015</td>
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Upcoming Courses...

White Card Course...
A White Card course will be conducted at school towards the end of term 3. If your child is interested in obtaining the necessary training to enter NSW Constructions sites please have them register their interest with Miss Bennet in the Careers Office ASAP. Please note that there is a fee associated with this course.

Year 12...
Having trouble studying?
Not sure how to study?

Check out the upcoming Study Skills sessions run by Elevate Education

Period 4 TUESDAY
Week 8 & 9
September 1st & 8th

‘Ace your Exams’
‘Memory Mnemonics’

Only $25 for 2 Sessions

Become a Brickie Boot camp

Interested in becoming a Bricklayer?
Want to know what it might be like being an apprentice Bricklayer?
Want a head start in the industry?

Become a Bricklayer is a 5 day program run by the Australian Brick & Blocklaying Training Foundation (ABBTF) that provides students in Year 9, 10, 11 & 12 interested in the Bricklaying industry with a ‘hands on’ opportunity to develop skills for the real world.

This course provides a pathway to an apprenticeship in Bricklaying and a rewarding career in the building industry.

Register your interest with Miss Bennet ASAP
Health and Well Being Program

Commencing Monday week 5 all Year 8 students will be participating in the Students As Lifestyle Activists program (SALSA). This program is designed to motivate high school students to increase physical activity, improve diet and lead a healthier lifestyle.

The SALSA program is designed to complement the PDHPE curriculum and will be delivered by trained peer leaders from Year 10.

The program consists of four lessons which each have a particular health and wellbeing objective.

Lesson 1: Food Choices- Students will understand the benefits of eating healthy food and the importance of eating breakfast
Lesson 2: Movement Matters- For students to understand the importance of regular physical activity
Lesson 3: Healthy Lifestyle- Students will gain knowledge and skills to make more informed healthy lifestyle choices
Lesson 4: SALSA Actions- Students will apply the knowledge learnt in previous lessons to maintain a healthy lifestyle.

Throughout the SALSA program students will also be improving their skills in communication, advocacy, problem solving and teamwork.

As part of St Clair High’s whole school approach, the teaching staff will also be involved in an ongoing health and wellbeing program.

Landon Dowson
Winter: A good time to reduce Recreational Screen Time

Winter is the time we feel like staying indoors, keeping warm, and doing more sedentary activities like browsing on your computer or watching TV.

Too much sitting at screens and not enough moving can result in poor eyesight, bad posture, trouble sleeping and snacking on foods high in sugar, fat and salt.

TIPS TO REDUCE SCREEN TIME

Set goals and challenges for the whole family to reduce screen time e.g. go for a walk or a bike ride as a family.

You could also create “Screen Rules” together as a family.

Here are some ideas:

- No TV or texting during meals
- No TV, electronic games or social media until homework and chores are done
- For a better night’s sleep, make bedrooms “screen media-free” zones
- Avoid eating snacks during screen time

For more information visit:

http://www.nhlbi.nih.gov/health/educational/wecan/
http://cmch.tv/devices-out-of-bedrooms/
# ST CLAIR HIGH SCHOOL UNIFORM ORDER FORM

Effective 1 Dec 2013

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<td>Sport Polo Shirt</td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Total:**

1. **CREDIT CARD DETAILS:**
   - **VISA/MASTERCARD** (Please circle one)
   - **CARDNUMBER:** ____________________________
   - **EXPIRY DATE:** __/__/__ **CVV:** __________
   - **AMOUNT:** ________
   - **CARDHOLDER NAME:** (Please Print) ________________
   - **SIGNATURE:** ____________________________

2. **Internet Banking or Bank Deposit**
   - **ANZ Bank**
   - **Account:** Excel Uniforms
   - **Account No:** 4960 98813
   - **BSB:** 012 294
   - **(Please State SCHS and Your Family Name)**

3. **Cheque:** Not Accepted
HOMEWORK
For homework help

Does your child need a hand with homework?

Has an assessment or assignment got them stumped?

What about getting some handy study hints?

Just need a quiet place to study?

- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

WHAT: Homework Centre
WHERE: School library
WHEN: Every Wednesday
TIME: 2:35pm - 3:45pm
COST: It’s FREE!
QUESTIONS: Contact Ms Saisithidej (Ms.S) on 9670 6700 at the school.
ST CLAIR HIGH SCHOOL
CHANGE OF DETAILS FORM

STUDENT’S NAME: ____________________________________________

DATE OF BIRTH: _____ / _____ / ______ YEAR: ________

DETAILS WHERE STUDENT RESIDES: (PLEASE PRINT)

<table>
<thead>
<tr>
<th>Family Mailing Title (e.g. Mr &amp; Mrs J Smith)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Address</td>
<td>Post Code:</td>
</tr>
<tr>
<td>Previous Address</td>
<td>Post Code:</td>
</tr>
<tr>
<td>Phone Number</td>
<td></td>
</tr>
<tr>
<td>Home</td>
<td></td>
</tr>
<tr>
<td>Work</td>
<td>Mobile</td>
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<tr>
<td>Mobile</td>
<td></td>
</tr>
<tr>
<td>Work</td>
<td>Mobile</td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
</tr>
</tbody>
</table>

EMERGENCY CONTACT:
Please ensure that this table is completed as we MUST have the name of someone we can contact in an Emergency situation (other than mother or father).

<table>
<thead>
<tr>
<th>Emergency Contact</th>
<th>#1</th>
<th>#2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mobile Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship to Student</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**TERM 3 2015**

**WEEK 6– B**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
</table>
| Tues 18/08 | Aboriginal Education—Warrawi Yana Nura  
Worth, Strength & Purpose  
P & C Meeting |
| Wed 19/08  | Years 8, 10 & 12 Formal Assembly  
P.A.S.S. Year 8 Mentor Program |
| Thurs 20/08 | STEPS Book Forum—Student meeting & preparation time |

**WEEK 7– A**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 24/08</td>
<td>Bully Busters Year 7</td>
</tr>
</tbody>
</table>
| Tues 25/08 | Worth, Strength & Purpose  
STEPS Book Forum |
| Wed 26/08  | Years 7, 9 & 11 Formal Assembly  
P.A.S.S. Year 8 Mentor Program  
Parent / Teacher evening 3.30pm |
| Thurs 27/08 | B Street Smart  
Year 9 Welfare presentation—Drug Education |
| Fri 28/08 | |

**WEEK 8– B**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 1/09</td>
<td>Worth, Strength &amp; Purpose</td>
</tr>
</tbody>
</table>
| Wed 2/09  | Years 8, 10 & 12 Formal Assembly  
P.A.S.S. Year 8 Mentor Program |
| Thurs 3/09 | Recognition Ceremony 7.50am |
| Fri 4/09  | ATSI AMIE Day |

**WEEK 9– A**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tues 8/09</td>
<td>Worth, Strength &amp; Purpose</td>
</tr>
</tbody>
</table>
| Wed 9/09  | Years 7, 9 & 11 Formal Assembly  
Year 12 TAFE Open Day  
P.A.S.S. Year 8 Mentor Program |

**WEEK 10– B**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 14/09</td>
<td>Gatehouse Girls Day Year 9</td>
</tr>
<tr>
<td>Tues 15/09</td>
<td>P &amp; C Meeting 7.00pm</td>
</tr>
</tbody>
</table>
| Wed 16/09  | Years 8, 10 & 12 Formal Assembly  
Year 12 Graduation 7.00pm |
| Thurs 17/09 | Aboriginal Education—Warrawi Yana Nura  
Year 12 Formal 6.30pm |

Next P&C Meeting and report from previous meeting, check out the following link for lots of information!

www.sites.google.com/site/schspandc

Please be aware that the school day starts at 8.30am. Students are expected to be at school when the warning bell rings at 8.25am, ready to start Period 1 at 8.30am.