PRINCIPAL’S REPORT

It seems extraordinary that we are approaching the end of term 2 and the half-way point of the school year! As amazing as that may seem it’s true. Half Yearly examinations, assessment tasks and reports have now been finalised and will be distributed very soon. I would like to acknowledge and thank the teaching and administration staff for their efforts in getting so much of this done so professionally. Our staff works under enormous pressure in all sorts of ways and does an outstanding job.

With the State election now behind us, I am delighted to let you know that the promised $3 million additional funding for our new school building has been forwarded to the Department and is being held on our behalf. We are deeply grateful to our local MP Tanya Davies for the work she put into obtaining this funding for our school. What it means is that we will have the total amount of money from the insurance payout (about $5m) plus another $3m, to build a state of the art educational facility at our school.

We are also close to signing a unique MOU with the University of Western Sydney, which will also yield significant benefits for SCHS.

As a result of this fantastic news, the architects have now gone “back to the drawing board” and will be coming up with some amazing designs. There is no doubt that what will eventually be built will be a showpiece for Western Sydney.

Most importantly though is that with our fantastic staff, a superb physical environment and a special partnership with UWS, your children will be the winners. That’s important to me and I know it is important to you.

This is a really important time for our Year 12 students. They continue to impress us in so many ways. As we approach the end of term 2, they approach a period of time of intense study and pressure in the lead-up to their Trial HSC. A clear study plan, keeping up to date with class-work and assignments, and a balanced lifestyle are all key ingredients in a successful outcome. As always with the combined support of families and our school, we can all ensure these students achieve their Personal Best.

Congratulations!

Our student leaders represented our school with great dignity at the ANZAC Day Dawn Service at St Marys RSL and at the St Marys ANZAC march. It is important that our students are involved in and aware of the significance of such events, and equally important that our community is aware of how well our students carry themselves on such occasions.

Recently we also hosted the Governor of NSW and a host of other dignitaries to launch the state-wide Pozieres project and at this event, our student leaders also conducted themselves in superb fashion and drew a great deal of positive comment from those in attendance.

We have also had a lot of very positive media coverage in both local and metropolitan newspapers, recognising the wide array of student achievements at St Clair High. It’s always a great delight to see our students recognised so publicly.

Chris Presland
Principal

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As always, we have high expectations of our students, and encourage them to show pride in all aspects of school life. Staff are supporting students to achieve their personal best by:

- insisting students are prepared for lessons by bringing pens, books, school diary and correct uniform as required by each subject.
- ensuring that students are appropriately dressed when being out in the community on a school excursion or activity including sport.
- monitoring book work to see that classwork and homework is being completed to the best of each student’s ability.
- encouraging everyone to participate in school life in a positive way by contributing during lessons, trying out for teams and joining in extra-curricular activities.

Please do not hesitate to contact your child’s teachers or Year Advisor if you feel your son or daughter needs support in meeting and maintaining expectations.

Year 7 – Mrs M Curry  
Year 8 – Mrs S Back  
Year 9 – Mrs S Lowe  
Year 10 – Mrs K Annesley  
Year 11 – Mr J Brady  
Year 12 – Mrs L Menon

**Uniform**

The colder weather has caused students to start to wear their winter uniform. The line up at the uniform shop on Tuesdays has indicated to us that students are endeavouring to be in the correct uniform. Students are reminded regularly of the uniform requirements and of the procedures if they are out of uniform. Junior students should wear a maroon fleecy top and maroon micro fibre track pants during winter. Senior students should wear grey long pants and a grey fleecy top during winter. Parents, on the whole, are supportive of our efforts. We take this opportunity to remind all students that the correct footwear for school is leather shoes. This is a Workplace Health and Safety Requirement. Students will be excluded from class if they do not wear correct shoes. Black tights are not part of the school uniform. They are inappropriate and are only to be worn with a school skirt over the top.

A special reminder to our senior students – the Senior School Charter is an agreement between students, parents and the staff at St Clair High School. The Charter provides privileges to our senior students reflecting their maturity and the expectations we place on them as leaders in the school and community. Part of the responsibility of all senior students is to be in the correct school uniform. The Senior School Charter agreement allows for privileges to be withdrawn if senior students fail to uphold their part of the agreement.

**School Buses**

Students are reminded that free bus travel is provided to them if they live in specified area to allow them to travel to and from school. Behaviour on any bus is expected to be safe and respectful. The bus company always reserves the right to take away a student’s bus pass if their behaviour is deemed inappropriate.

**Athletics Carnival**

On 21th May, 2015 the school held its annual athletics carnival at Blair Oval St. Marys. The unusually warm autumn weather produced a spectacular day for all participants. The day ran smoothly thanks to the organisation by Mr Dowson, the support of the teaching staff and the cooperation and enthusiasm shown by the students from St Clair High School. Congratulations to those students who will participate in the Zone Athletics Carnival on the 16-17 June.

**Parents Tips!**

**Managing depression**

One in four kids over 12 has symptoms of depression. Would you know what to look for and how to help? Don't be afraid, ask your child how they are feeling and keep communicating with them.

Financial literacy
Does your child need help with business and economics? Here’s info on credit cards, how to be responsible spenders and savers, and make consumer choices.

Homework planner
Kids and families run more smoothly when there's a plan - so print out our 2015 homework and study calendar, which includes key dates and school holidays.

Fitness for the family
Michelle Bridges talks about how to make fitness a priority for the whole family - and the start of a lifetime habit for your kids.
Try out tips to keep your kids healthy, active and out of the pantry.
Find out more: http://www.schoolatoz.nsw.edu.au/wellbeing/fitness/fitness-for-the-whole-family

Safetytown website – A road safety education program
This innovative website reinforces the road safety messages that children are learning at school. It provides practical strategies to help families learn how to be safer pedestrians and road users. The seven key road safety messages cover pedestrian safety, car passenger safety, bus passenger safety and safety on wheels (bicycles, foot scooters, skateboards and rollerblades). For further details, visit https://www.safetytown.com.au

Bullying knows no bounds
When cyberbullying hits home - what one mum wishes she’d done differently. Because most cyberbullying happens in the home, parents need to be aware of the technology that young people are using. http://www.schoolatoz.nsw.edu.au/technology/cyberbullying/when-cyberbullying-hits-home

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Record of School Achievement
Below is an abstract from the BOSTES site regarding student credentials at different points in time. Often we are asked what students receive if they leave school at the end of year in year 10, 11 or 12.
Students in these years can opt to do a literacy and numeracy test. These tests were developed to provide employers with additional information when assessing a potential applicant. The dates of these tests are always published in the Daily Notices. The contact person for these tests is Mrs Whittaker.

**Record of School Achievement: What students receive?**

While most students complete the Higher School Certificate (HSC) just over 10% leave school before the HSC.

They move straight into the workforce and/or to further education opportunities in their chosen field.

In the past, these students would have received their School Certificate with their Year 10 results and no additional information from BOSTES if they went on to participate in some Year 11 or Year 12 courses.

To address the information gap that had existed for students attending school beyond Year 10, BOSTES developed the Record of School Achievement or RoSA, which was first awarded to students in 2012.

The RoSA is a cumulative credential. It details all results for a student up until the date of leaving school. The RoSA has immediate use for students leaving school prior to getting their HSC.

As it is cumulative, the information shown on any given student’s RoSA will change depending on when the student leaves school.

Here is a brief overview of what students will receive:

**Successfully completing Stage 5 and leaving at the end of Year 10**

These students will receive a RoSA listing their Stage 5 courses with an A to E grade for each course as well as achievement details for any completed Vocational Education and Training (VET) or Life Skills courses.

**Leaving during Year 11**

Students leaving during Year 11 before they complete any Preliminary courses will receive a RoSA that lists their Stage 5 courses with their results as well as a list of Preliminary courses they participated in and the date they left school.

**Leaving at the end of Year 11**

Students completing Year 11 will receive a RoSA listing their Stage 5 and Preliminary courses with their results.

**Leaving during Year 12**

Students leaving during Year 12 before completing their HSC courses and examinations will receive a RoSA listing both their Stage 5 and Preliminary courses with their results and also a list of HSC courses they participated in and the date they left school.

**Literacy and Numeracy tests**

Students intending to leave school before the HSC can also take voluntary literacy and numeracy tests. These tests were developed by BOSTES in response to feedback from employer groups that evidence of these skills was highly regarded and an important consideration when making employment decisions.

The tests are taken at school and there are two opportunities each year – May and October. It is important that students who would like to leave school before October and want to take the tests let their school know as soon as possible. Students can take the tests and still decide to stay on at school.

As this will be the last newsletter for this semester we would both like to wish all students and their families a wonderful winter holiday. For those heading off with their families on a holiday, we wish you safe travels.

*Mrs Shepherd, Ms Smithard and Ms Dane*
Nepean Community College

Did you know that our school here at St Clair High hosts courses run at night by the Nepean Community College? It’s great fun, very educational and a nice way to meet new people.

There are so many programs to choose from including photography, arts and crafts, cooking, computers and heaps more. We are really lucky to be one of only a few schools in the Nepean / Blue Mountains area that is able to offer our community such a service. It all here for you!

For more details go to www.ncc.nsw.edu.au

Attention all parents of Aboriginal or Torres Strait Islander students.

From time to time our school has the opportunity to advertise for staff via the Department of Education’s Merit Selection Procedures. When this occurs it is very important that the views of our community are taken into account. If you would be interested in sitting on these panels to select staff please let me know. There is a training program that is available and once trained you may be approved by the local AECG to be a panel representative. There is no cost to do the training. Please let me know if you’re interested. (Chris Presland – Principal)

It’s dangerous!

Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don’t allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child’s Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document.
A group of Year 9 & 10 Indigenous Students set out on an adventure into the Blue Mountains National Park on Wednesday the 21st of May. The day which was planned and prepared by our UWS Pathways to Dreaming Coordinators and Mentors was a great success. Students enjoyed the sunny ride on the bus to Wentworth Falls with Miss Pendespiti and other local high schools in the area.

The day’s focus was to highlight the significance of The Blue Mountains as a World Heritage Site and land of the Indigenous Peoples. Students experienced a talk given by “Aunty Pam” the Indigenous Educator at the park. She showed students a large range of hunting and gathering tools made and used by Indigenous peoples for many years and also discussed how flora and fauna could be used for sustainable living out in the wild. She described the land as a “huge supermarket” and further discussed the significance of today’s modern living and the negative impacts human activity has on our wildlife, comparing it to the Indigenous ways of living. Students were able to see how their Indigenous people’s way of living served great benefit to their land, plants and animals.

The second part of the day, students were taken on a Blue Mountains trail walk by one of the park rangers and were guided through all the different sources of food, water and shelter that were available in the wonderful world of the Blue Mountains. Students were amazed at the beauty and the abundant supply of oxygen. The walk wasn’t short of its challenges, however the students supported each other both physically and mentally to get back to the top.

They were then supplied with a lovely Subway lunch with sandwiches, cookies and juice to quench their thirst and fill their stomachs, ready for the bus ride back to school.

St Clair HS ATSI students represented our school in a commendable manner and are looking forward to their next Pathways to Dreaming mentor visits.
Year 10 STEPS@UWS Excursion - 12th May 2015

Mrs. Saunders, Miss Annesley and Mr. Piper accompanied year 10 students to the Werrington South campus of U.W.S. where students participated in career workshops and had the opportunity to experience a university environment.

Students toured the observatory where they listened to a presentation from an engineer and heard how the observatory and telescope function.

The students also had the chance to view the community TV station where they listened to an informative talk related to the day-to-day workings of the studio.
It was a rewarding and enjoyable day for all involved and a great opportunity to get a glimpse of crossing the bridge to university life. Thanks to U.W.S. and year 10 students for their interest, enthusiasm and participation.

Mrs. Cheryl Saunders
Teacher Librarian

Assignment starters A-Z
What projects or essays does your child have that are due by the end of term? One of them could be among the School A-Z website’s assignment starters – resources designed to point you in the right direction.

Vietnam Veterans’ Visit

Each year, Year 10 students attend a presentation by Vin Cosgrove OAM and Nancy Cosgrove from the St Marys Veterans Outpost Team.

Over the past decade, they have presented to around 58 000 students in Western Sydney.

It is a great way to learn about the Vietnam War and its impact on Australia, on those who fought and on their families.

It is a rare opportunity to learn about an important time in Australia’s history from someone who was part of it.

The presentation uses audio visual material, combined with Vin and Nancy’s personal recollections and analysis. They also bring along real weapons and equipment from the war to show the students. Some students even get to dress in real uniforms.

Students get a shock when they realise that a mobile phone of the era weighed 25 kilograms!

Vin and Nancy give their time free of charge to assist today’s young people to understand the Vietnam War era. A gold coin donation from the students goes to assist the St Marys Veterans Outpost in their work supporting veterans and educating students.

L to R: Ben Bishop, Brenton Allnut, Paul King, Dylan Taylor.

Brenton Allnut
Welfare Update

Important Dates this Term

15th June  Gatehouse Girls Day
18th June  Recognition ceremony
22nd June Vaccinations – Year 7 2nd dose, Year 11 & 12 catch up
22nd June Year 8 Welfare program – Cyber Safety
23rd June Year 7 Welfare program – UWS Aim Higher Presentation
Week 10 Year 8 UWS Mentor Program Phase 1 Survey
                      Years 10, 11 & 12 Mission Australia Online Survey

UWS Mentor program – Year 8
St Clair High School has been invited by the University of Western Sydney to join an exciting new initiative called the Year 8 Student Mentoring Program. The Year 8 Student Mentoring Program is a pilot program which aims to build the education and career aspirations of Year 8 students who are at risk of disengaging from their studies and not fulfilling their full academic potential. Participation in the program is free and there is no cost to the school or the student. The program will commence this year in terms 3 and 4 and will involve 8 fortnightly sessions to be held on school grounds during school hours (one school period at a time suitable to your school). Students who join the mentoring program will be selected by the school in term 2 after completing an online survey.

Mission Australia Youth Research online survey – Years 10, 11 & 12
Missions Australia’s annual Youth Survey aims to identify both the values and issues of concern to young people. The survey seeks to obtain socio-demographic information and investigate some of the social inclusion/exclusion dimensions from the perspective of young people.
**Health Alerts**

We have had a report of students with head lice. Please be on the lookout. These little creatures love clean hair! Treatments are available from chemists and supermarkets. Girls it is recommended that you braid or tie your hair back in a ponytail if long.

Rebecca Owston  
Head Teacher Welfare

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**NSW Netball Cup – Year 7 & 8 Girls**

This term our years 7 & 8 girls netball team participated in the NSW Netball Cup at Jamison Park Courts. The girls had a great day and represented themselves and St Clair High School with pride. After a tough first game against The Hills Sports, the girls improved every game and won against Richmond HS, Nepean HS, Xavier College and Rouse Hill HS. Well done and congratulations to all the girls!

Aimee Tunks  
Dakota Ashby  
Emilia Mayol  
Emily McMillan  
Hayley O’Hare  
Monique Sinadinos  
Mya Taylor  
Olivia Palmeri  
Raquel Leger  
Tamsyn Cowens-Dixon  
Tykeal Morris-Lardner
Post School Options Expo for students with disabilities

Members’ Lounge
Penrith Paceway,
Station St Penrith

Tues 21 July,
any time 12noon — 6.30pm

Your opportunity to meet over 30 Service Providers from......

- Disability Employment Services
- Transition To Work Programs
- Community Participation Programs
- TAFE Teacher Consultants
- ADHC and Centrelink Representatives
- Apprenticeships and Traineeship Representatives
- Leisure, Respite and Recreation providers

DEC Support Teachers Transition

Donna Rose The Hills 9639 7334  Joanne Smith  Parramatta  9684 2637
Brigitte Herrmann   Blacktown and Hawkesbury  9671 6576
Michelle Rumley and Sue Chandler Penrith & Blue Mountains 9833 7400
Virginia Russell   Mt Druitt 9625 9920  Mary Brand  Mt Druitt 9628 6885

Catholic Education—Post School Options:

Leoni Jeavons-Fellows and Gill Enterkin         9677 4354

NSW Association of Independent Schools:

Margaret McKay   Senior Consultant Targeted Programs   9299 2845
The Western Sydney Vocational Support Network would like to invite you and your child to our Post School Options EXPO. The transition from school to the next environment is a stressful time for young people and their families. The aim of the expo is to provide information on as many local services available to assist young people with support needs. We hope that we can give you as much choice as possible for the future.

There is no set program so you can come any time and talk to as many providers as you like. We would strongly suggest that you investigate several service providers of the type that may suit your child. This will allow you to compare the different ways a particular type of service can be delivered.

**Letter of Introduction**

Hi, my name is ____________________________

I currently attend ____________________________ (school).

I am in Year ___ and likely to leave school in 20___.

I am interested in information about the following services for when I leave school:

- **Disability Employment Service (DES)** – These services are for young people who wish to look for work in open employment from the time they leave school. This can include apprenticeships and traineeships.

- **Australian Disability Services (ADE)** – These services are for young people who wish to work when they leave school but may not be suitable for open employment. These services provide people with a disability with a supported workplace environment.

- **Transition to Work (TTW)** – These services provide a two year program funded by ADHC for young people who wish to enter employment but may need to improve their skills and/or qualifications to be ready to do so. This may include accessing TAFE or other training as part of the program.

- **Community Participation (CP)** – These services provide an ongoing program provided by ADHC for young people with higher support needs who want to work towards increasing their independence and to be involved in their community. These young people may or may not access work in the future.

- **TAFE** – TAFE provides education and training courses to gain qualifications in a specific vocational area. There are Teacher/Consultants for people with disability who can assess and provide the support needed for young people to successfully complete TAFE courses. Students may access TAFE as a part time or full time student or may access TAFE as part of a TTW or CP program.

- **Other** -
Late Process

3 late arrivals to school with no legitimate reason -> 15 minute lunch time detention

3 lunch time detentions (this means 9 late arrivals) -> 45 minute afternoon detention

Please be aware that your parent/guardian will be informed when you are placed on a detention. Repeated late arrivals to school will result in further disciplinary consequences.

Truancy Process

Truanting more than 25 minutes of a lesson -> 45 minute afternoon detention

Please be aware that your parent/guardian will be informed when you are placed on an afternoon detention. Repeated truancy of lessons will result in further disciplinary consequences.

SENIOR students will potentially face loss of privileges for repeated truancy. Students placed on afternoon detention will be expected to complete work from the lessons that were truanted.
Valid Late Reasons

*Sick
*Medical or dental appointment
*Funeral
*Recognised religious event

Some Non Valid Late Reasons

*Slept in
*Personal reasons
*Late with permission from parent or guardian
*Too hot/cold/wet
*Too tired
*Running late because I live far away

Please be aware that taking your siblings to school and therefore this is the reason you are always late will need to be discussed with your parent or guardian as this is impacting on your education.
One of the most enjoyable parts of my work at St Clair High School is running ukulele building workshops for year 9 and 10 students.

Every year we ship in ukulele kits and ukulele strings from the United States. Six students are chosen on teacher recommendation and are given one of the kits each and all the tools and guidance they need to build their own ukulele.

It is great to work with the students as they see their instruments coming together. At the end of each session we sit and have morning tea and a chat. This is an especially important way for boys to talk as they always find it easier to talk when working on a project together. It is a privilege to get to know more about the students as we work together.

At the end of the project, students get to decorate their ukuleles in their own way; black seems to be this season’s colour. They then walk away with their won ukulele to hang on their wall, to give away as a gift or to learn to play.

Some students choose to come to our ukulele group on Wednesday lunchtime, where they learn to play some songs on their very own ukulele.

**By Dean Newbold, HSIE**

Nathan Codey of Year 10 with his new ukulele that he made.
Too sick for school?

As the cold weather hits, so do the winter bugs. It’s often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety’s sake, if your child seems unwell you should always keep them home from school and seek medical advice. School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school.

Find it by typing this link into your web browser www.bit.ly/1hytn2E

Teenager’s seeking more independence

Knowing how much freedom and responsibility to give your teenager is difficult, especially if they’re your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article ‘Shifting responsibility to your child’ worth reading.

Go to www. bit.ly/1jCxKhe

Study help for high school

It’s often quite difficult parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don’t feel bad, teachers’ own children do exactly the same thing.)

www.khanacademy.org is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.

Does speaking another language at home confuse children?

Are your children fortunate enough to be growing up in a home where two or more languages are spoken? Many parents worry that bilingualism can cause confusion and even delays in learning for their children, but according the Raising Children Network, that’s not the case at all. A good knowledge of your native language can actually help your child with learning English. Bilingual children who are read books and spoken to in their in their native language find it easier to learn to read and write in English when they get to school.

More information is at www.bit.ly/1m0agnk
What’s on in Careers?
Lots of exciting things have been happening in Careers this term allowing a range of our students access to new experiences, excursions and more notably new and important information. There are still plenty of opportunities and events to come that will help students make informed and positive decisions.

One of the most significant event on the horizon for year 10 is the upcoming Subject Selection Evening on Monday 27th July 2015. Students should have received a note at their recent year meeting detailing the event. The night will give parents and students the opportunity to not only speak to teachers and faculties about possible subjects for senior school but also gather information regarding the HSC and ATAR to ensure students meet all requirements. In the run up to this event students will be engaging in a range of learning activities including Career Lessons and Career Aspiration Interviews where future options and relevant subjects will be discussed. Students will also be issued with the Subject Selection booklet that outlines all senior subjects to read, discuss and ask questions about prior to the night and the eventual selection.

Students are encouraged to source information from the Careers Notice Board near the front office, the Careers Office and of course from myself. Questions and queries from parents are more than welcome.

Miss Bennet
Careers Adviser

UWS DAY June 3rd
Recently 49 year 11 and year 12 students had the opportunity to participate in UWS Day at the Kingswood Campus. The day consisted of a range of seminars and information sessions on a variety of topics including University life, specific course lectures from UWS Academics, pathway options into University through UWS College and even an opportunity for hands on activities for aspiring Engineers, Animal Scientists and Sport and Exercise enthusiasts. The day was not only a glorious sunny day but also a day that many of the visiting students found incredibly valuable and helpful in planning their future endeavours.

COMING UP @ ST CLAIR CAREERS Term 3

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<td>Nepean Careers Market &amp; Try a Skill</td>
<td>Monday 27th July Subject Selection</td>
<td>Year 12 Trial Exams</td>
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<td>Blacktown International Sports Park $11</td>
<td>Evening</td>
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### Universities

**Macquarie University Discovery Day**

- Fri 12\(^{th}\) June, 9.30am – 2.00pm
- Fri 31\(^{st}\) July, 9.30am – 2.00pm
- Fri 6\(^{th}\) November, 9.30am – 2.00pm

An opportunity for year 10 students to get a feel for the campus, attend interactive workshops, and speak to lecturers and students about what it is like to study at Macquarie.

http://www.mq.edu.au/study/undergraduate/parents_and_teachers/teacher_information/macquarie_discovery_day/

**UTS: Bachelor of Information Technology Co-operative Scholarship Program**

- Round 1 Applications Close: Fri 19\(^{th}\) June
- Round 2 Applications Open: Mon 3\(^{rd}\) August
- Round 2 Applications Close: Wed 30\(^{th}\) September

The Bachelor of Information Technology Co-operative Scholarship Program provides students with $15,500 per year of study, and two six month full-time industry placements with sponsor organisations. There are two rounds of applications in 2015 for the 2016 intake.


### University of Wollongong: Sydney CBD Open Day

- Sat 29\(^{th}\) August, 10.00am – 2.00pm, Sydney CBD, Circular Quay

Explore three levels of the modern teaching facilities and discuss study options with academic staff.


### TAFE & Apprenticeships

**Mt Druitt TAFE: 2015 Plumbing Pre-Apprenticeship Course**

- Testing and Information Day: Tue 23\(^{rd}\) June, 10.00am D Block, Mt Druitt TAFE
- Course Commences: Tue 14\(^{th}\) July, 8.00am – 4.45pm, Monday – Wednesday for 12 weeks

The Plumbing Pre-apprenticeship is aimed at young learners, with on-site and in-college tuition. The learners are taken to various building sites by bus and given on-the-job training, as well as college based learning, enrolling in the equivalent subjects as normal apprentices.

Anyone interested in undertaking the course should contact Peter Bowler:

peter.bowler@tafensw.edu.au

**Northparkes Mines Apprenticeship Intake 2016**

- Applications Open July 2015
- Apprenticeships available at Northparkes Mines include Electrical, Mechanical, and Light Vehicle Automotive.
- Northparkes Mines requires that all apprentices be at least 17 years of age, have completed year 12 or equivalent and receive good reports and referee reports.

**Private Colleges**

**JMC Academy Open Day**
Sat 29th August, 10.30am, Harris Street, Ultimo
Speak to staff and students, get an overview of courses and take a campus tour.
Contact: 02 8241 8899

**Australian Theatre for Young People: School Holiday Workshops**
Short Film Course: Mon 29th June – Fri 3rd July
Stage and Screen: Mon 6th July – Fri 10th July
Sketch Comedy: Mon 29th June – Fri 3rd July
The Outsider: Mon 6th July – Fri 10th July
Pier 4/5 Hickson Road, Walsh Bay
Contact: (02) 9270 2400 or hello@atyp.com.au

**FREE HSC Study Sessions THIS School Holidays!!**

**University of Western Sydney FREE HSC Study Sessions 29th June – 3rd July**
UWS is again offering a range of subjects delivered at its Penrith (Kingswood) campus. Students may enrol in as many of these sessions as they wish to and participation in these sessions is **FREE**.
Each workshop will review syllabus content, exam skills and give students the opportunity to ask questions. This is a chance for our year 12 students to meet leading HSC teachers, HSC markers and UWS academic staff.

Subjects offered include:
- English (Standard and Advanced)
- Business Studies
- Chemistry
- Mathematics (General and 2 unit)
- Biology
- Physics
- PDHPE
- Legal Studies

Registration is online at www.uws.edu.au/hscstudysessions
See Miss Bennet for more details

**Nepean Careers Market and Try-a-Skill**
This year the annual Nepean Careers Market and Try-a-Skill have come together to provide students with a complete career search experience. The event will run at Blacktown International Sports Park in week 1 of Term 3.
Students from year 10 -12 are encouraged to attend the event to gain valuable information from potential Universities, private colleges, apprenticeships or traineeships and employers.

**Friday July 17th 2015 – 11am to 1pm $11**
Permission notes have been issued. Only limited spaces! Money needs to be in by the **Wednesday June 24th**

**Western Sydney Careers Expo**
Thu 18th June – Sun 21st June, Halls 5 and 6 Sydney Olympic Showground, Sydney Olympic Park
The Western Sydney Expo will host a number of exhibitors representing TAFEs, universities, private colleges and other training providers. In addition, the expo will host a number of seminars providing information and advice on HSC subjects, tertiary courses, careers and gap year opportunities.

18-21 June 2015
ST CLAIR HIGH SCHOOL

UNIFORM ORDER FORM

ORDERED BY:  
Name: _________________
Telephone: _________________
Date: _________________

ORDER METHODS:  
Online: www.exceluniforms.com.au  
(Username: schs  Password: exceluniforms)
FREE FAX: 1800 739 832
Email: schs@exceluniforms.com.au

DELIVER VIA:
Student Name: _________________
Class: _________________
Pick Up At Uniform Shop

<table>
<thead>
<tr>
<th>Garment</th>
<th>Price</th>
<th>Size</th>
<th>Quantity</th>
<th>Total</th>
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<tr>
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<tr>
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<tr>
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<tr>
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Total: _________________

1. CREDIT CARD DETAILS:  VISA/MASTERCARD  
(Minimum Spending $20.00)  
(Please circle one)
CARDNUMBER: _________________
EXPIRY DATE: __/__/____ CVV: ___________ AMOUNT: $________
CARDHOLDER NAME (Please Print): ____________________
SIGNATURE: ____________________

2. Internet Banking or Bank Deposit  
(Please Attach Banking Receipt)
ANZ Bank
Account: Excel Uniforms
Account No: 4960 98813
BSB: 012 294
(Please State SCHS and Your Family Name)

3. Cheque: Not Accepted
2014-2015
Family Energy Rebate

Apply before Midnight
16 June 2015

$150*
TOWARDS ENERGY BILLS

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

• A $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
• A $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:

• Be a NSW resident; and
• Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
• Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here’s a quick checklist. Have you:

• Lodged your tax return for 2013-14 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
• Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY

• ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
• PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

FOR MORE INFORMATION & ASSISTANCE
PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au

2 MINUTES TO FILL IN A FORM
* eligibility criteria apply

APPLY ONLINE NOW!
HOMEWORK
For homework help

Does your child need a hand with homework?

Has an assessment or assignment got them stumped?

What about getting some handy study hints?

Just need a quiet place to study?

- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

WHAT: Homework Centre
WHERE: School library
WHEN: Every Wednesday
TIME: 2:35pm - 3:45pm
COST: It’s FREE!
QUESTIONS: Contact Ms Saisithidej (Ms.S) on 9670 6700 at the school.
**ST CLAIR HIGH SCHOOL**  
**CHANGE OF DETAILS FORM**

**STUDENT’S NAME:** ________________________________________________

**DATE OF BIRTH:** _____ / _____ / ______ **YEAR:** ________

**DETAILS WHERE STUDENT RESIDES:** (PLEASE PRINT)

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<th>Family Mailing Title (e.g., Mr &amp; Mrs J Smith)</th>
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<td>Post Code:</td>
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<td>Post Code:</td>
</tr>
<tr>
<td>Phone Number</td>
<td>Home</td>
</tr>
<tr>
<td>Father/Guardian Phone</td>
<td>Work</td>
</tr>
<tr>
<td>Mother/Guardian Phone</td>
<td>Work</td>
</tr>
<tr>
<td>Email Address</td>
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</tr>
</tbody>
</table>

**EMERGENCY CONTACT:**
**Please** ensure that this table is completed as we MUST have the name of someone we can contact in an Emergency situation (other than mother or father).

<table>
<thead>
<tr>
<th>Emergency Contact</th>
<th>#1</th>
<th>#2</th>
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<tbody>
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</tr>
<tr>
<td>Mobile Number</td>
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</table>

**Relationship to Student**
TERM 2 2015

WEEK 9–A
Mon 15/06 Gatehouse Girls Day
Year 8 Welfare Day “Cyber Bullying”
Tues 16/06 Bridging the Gap “Rage”
Zone Athletics Carnival
P & C Meeting 7pm
Wed 17/06 Years 7,9 & 11 Formal Assembly
NADOC Celebrations (Year 7 +
all ATSI Students)
Zone Athletics Carnival
Thurs 18/06 Recognition Ceremony
Steps Combined Choir Rehearsal
Fri 19/06 Bingo Night at SCHS 7pm

WEEK 10–B
Mon 22/06 Immunisation Program Visit 2
Science Enrichment Program
Flannofest Technical Rehearsal
Tues 23/06 Aboriginal Education Warrawi Yana Nura
UWS Aim Higher Performance
Science Enrichment Program
Wed 24/06 Years 8,10 & 12 Formal Assembly
Thurs 25/06 Year 10 Bushcraft Featherdale Wildlife Park
Fri 26/06 Flannofest Performance

TERM 3 2015

WEEK 1–A
Wed 15/07 Years 7,9 & 11. Formal Assembly
Fri 17/07 Nepean Careers Market—Try a Skill

WEEK 2–B
Wed 22/07 Years 8,10 & 12. Formal Assembly
Thurs 23/07 Australian National Chemistry Quiz
Steps Concert

WEEK 3–A
Mon 27/07 Subject Selection Evening Years 8-10
Tues 28/07 Aboriginal Education Warrawi Yana Nura
P & C Meeting 7pm
Wed 29/07 Years 7,9 & 11. Formal Assembly
Thurs 30/07 Australian Mathematics Competition

WEEK 4–B
Wed 5/08 Years 8,10 & 12. Formal Assembly

Please be aware that the school day starts at 8.30am. Students are
expected to be at school when the warning bell rings at 8.25am, ready to
start Period 1 at 8.30am.