Not surprisingly we are well and truly back into our normal routines for this time of year. There is a lot of productive work happening in classrooms right across the school. Years 7 and 9 have just completed the 2015 NAPLAN tests and other Year groups are gearing up for Half Yearly examinations and assessment tasks.

For all students we have an expectation that study routines will step up as we approach the examination period, and we ask parents for support in emphasising with your children the importance of doing this. Revision of work covered during the day, completion of designated homework, assignments and assessment tasks, and a regular pattern of reading are all part of this process.

Our school prides itself on providing a comprehensive education and ensuring that our students are not only successful academically, but also in terms of their social skills and citizenship. Our Year 11 students have just returned from the Year 11 Leadership Camp and not only did they have a great time, but they learnt a lot and conducted themselves in a fine manner.

On the topic of the school’s performance, our Annual School Report which contains very detailed information about our school, our student profile and achievements, and our academic performance in all external examinations has been completed. The report provides plenty of evidence as to why this school is the school of choice in this area. It is available for download from the school website. I encourage all members of our community to read it as it really demonstrates just how well this school provides a terrific learning environment for the students.

On a more cautionary note, there are several items included in this newsletter which I ask parents to read, consider and act upon in relation to the welfare of your children. Along with these things I also ask parents for your support in ensuring that every day your child comes to school in full school uniform, and with the books and equipment necessary to fully engage in every lesson. Like so many things in life, getting the basics right is an essential foundation to high performance.

In terms of school uniform you should be aware that this is now regarded as a safety issue in virtually all schools, thus our recent “crackdown”. In any emergency situation at the school, the Police have emphasised the absolute necessity of being able to quickly identify who is a student and who is not. In such situations, they can occur without notice and there is sometimes no second chance.

If you allow your child to come to school out of uniform you are potentially placing them in danger and as Principal, I cannot allow that to occur.

Congratulations!
Our student leaders represented our school with great dignity at the ANZAC Day Dawn Service at St Marys RSL and at the St Marys ANZAC march. It is important that our students are involved in and aware of the significance of such events, and equally important that our community is aware of how well our students carry themselves on such occasions.

We have also had a lot of very positive media coverage in both local and metropolitan newspapers, recognising the wide array of student achievements at St Clair High. It’s always a great delight to see our students recognised so publicly.

Chris Presland—Principal

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<th>CCC</th>
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<tr>
<td>22 - 24</td>
<td>Information on Anaphylaxis, Learning Support Report, Uniform Shop, Calendar of Events</td>
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DEPUTY PRINCIPALS’ REPORT

NAPLAN
Year 7 & 9 have completed their NAPLAN testing. Mrs Whittaker and her team organised the tests and provided students with the best opportunities to demonstrate their Personal Best. Results will be available later this year. The results are used as a diagnostic tool to identify areas individual students required extra assistance as well as identify particular strengths and areas for development for the different cohorts.

Year 11 Camp
Mr Brady and a team of teachers accompanied Year 11 on their Cross Roads Camp at Tea Gardens. The feedback from students was full of praise and extremely positive. Those students who could not attend were provided with an alternate program organised by Mrs Cenda. Congratulations to all staff and students involved.

Assessment Period
Weeks 5 and 6 of term 2 will see students in years 7-10 involved in a formal assessment period. Many courses will take this opportunity to have students complete their half yearly examinations. Attendance during this period is vital. Students are always invited to use the homework centre for additional support. This is open on Wednesday afternoon. We wish all students every success during this assessment period.
Students in Year 11 and 12 need to ensure that they regularly refer to their Preliminary and HSC Assessment guides and organise their time effectively in order to meet individual subject assessment requirements.

Wearing of School Uniform
Thank you to the many parents who ensure their children come to school in their full school uniform including the wearing of enclosed leather shoes on a daily basis. It is expected that students wear school uniform during school hours, travelling to and from school and when engaged in school based activities out of normal school hours unless indicated otherwise by the Principal. We are fortunate to have a school uniform shop operated on Tuesday by the friendly staff which enables parents to purchase uniform items. You can also purchase second hand uniform from Mrs Owston at a reasonable price. We as a staff and community actively promote the wearing of school uniform and leather shoes. PE shirts are not a part of regular school uniform and should not be worn to school by students but brought to school and changed into for PE and Sport. Positive comments are made regularly to our students who support the school ethos, have pride in their school and represent it well.
Inadequate footwear can be a Work Health and Safety (WHS) issue for our students and may prevent them from actively participating in their learning and satisfactorily achieving their learning outcomes. For your convenience a copy of the Footwear Guidelines for NSW Government Schools is included in this newsletter as well as the school’s safety requirements for the wearing of Personal Protective Equipment. The responsibility for managing the implementation of a school uniform should be shared by the school, parents and students.

**Parent’s Responsibilities**
- Ensure your child has their full school uniform
- Encourage and support the wearing of full school uniform
- Approach the school if you are experiencing difficulty or you can apply to the school for assistance.

**Student’s Responsibilities**
- Wear their uniform with pride at all times
- Bring their PE shirt and sports shoes to change into for sport and PE lessons

*Mrs Shepherd, Ms Smithard and Ms Dane*

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**Food Allergy Week 17-23 May**

Did you know that 1 in 10 babies born in Australia will develop a food allergy? The Food Allergy Week website has lots of great information, ideas and resources to help you be more allergy aware. Find out more: [http://www.foodallergyaware.com.au](http://www.foodallergyaware.com.au)

**Year 10 subject selection**


**Choosing a mobile phone**

Nepean Community College

Did you know that our school here at St Clair High hosts courses run at night by the Nepean Community College? It’s great fun, very educational and a nice way to meet new people.

There are so many programs to choose from including photography, arts and crafts, cooking, computers and heaps more. We are really lucky to be one of only a few schools in the Nepean / Blue Mountains area that is able to offer our community such a service. It all here for you!

For more details go to www.ncc.nsw.edu.au

Have you changed your address or phone details?
Please let us know the new details immediately.
If you don’t let us know, and something happens to your child requiring us to contact you urgently ....
If there’s an emergency we need to be able to reach you!

Attention all parents of Aboriginal or Torres Strait Islander students.

From time to time our school has the opportunity to advertise for staff via the Department of Education’s Merit Selection Procedures. When this occurs it is very important that the views of our community are taken into account. If you would be interested in sitting on these panels to select staff please let me know. There is a training program that is available and once trained you may be approved by the local AECG to be a panel representative. There is no cost to do the training. Please let me know if you’re interested. (Chris Presland – Principal)

It’s dangerous!

Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don’t allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child’s Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document.

Congratulations

It is with great delight that we announce that Mrs Owston has been appointed, following a merit selection process, as our new Head Teacher Welfare. This is terrific news for our school and we have no doubt she will do an outstanding job for all of our students.
The Dobell Drawing School at the National Art School 2015

The Dobell School at the National Art School is in its 18th year and offers Year 11 students the unique opportunity to work in a tertiary setting in a Visual Arts program conducted by practicing artists and art teachers. The criteria for selecting students included a demonstrated level of knowledge and skills in visual arts; a commitment and involvement in studying visual arts; and a capacity to work independently and with others over an extended period of time.

Zoe Robertson and Holly Danvers Colquhoun were selected and offered a part scholarship to participate in this experience during the Easter Holidays on the Monday 13th to Thursday 16th April, 2015. They had a fantastic time. There were five workshops to choose from, which included; 1) Drawing the Nude Model, 2) Portrait Drawing, 3) The Figure In Content and 4) Experimental Drawing with the Figure and 5) Observation Drawing.

Comment

Zoe Robertson- I’m very grateful that I was chosen to participate in the Dobell Visual Arts Program 2015. I chose the class “Drawing the Nude”. It was a fun experience learning new drawing techniques I never knew of before and meeting other year 11 art students from around Sydney. I feel that I’ve come from Dobell with improved drawing skills.

Holly Danvers Colquhoun- To be chosen to participate in the Dobell Visual Arts Program in 2015 was a whole new experience for me; I have chosen the class of “Drawing the Nude”. I enjoyed every moment of it, I have learnt so much during this experience and am great full for the opportunity to learn and discover new skills.
Harmony Day 2015

Harmony Day was a successful day at St Clair High School where students engaged in various cultural activities. It was breathtaking to see the level of engagement and curiosity expressed by many of our young adults we have in our community. There was a great level of excitement and co-operation flowing throughout the school.

There were a range of cultural activities such as henna, Polynesian dancing, Japanese tea ceremony, origami and many more where the students participated and actively learnt about different cultures and practices.
Harmony Day 2015
Harmony Day
2015
Welfare Update

The welfare team have hit the ground running this term with many programs including Year 11 Crossroads, Gatehouse Girls and Bridging the Gap. All of these programs offer amazing experiences that ultimately lead to the improved educational, social and emotional well-being of students involved.

Important Dates this Term
18th June Recognition ceremony
22nd June Vaccinations – Year 7 2nd dose, Year 11 & 12 catch up.
23rd June Year 7 Welfare program – UWS Aim Higher Presentation

Year 11 Crossroads
Congratulations to all the Year 11 students who actively participated in the camp and school based program. The reports from the camp staff were glowing about are enthusiastic, respectful and receptive students. Our staff were very impressed with the students and thanks to John Brady, Kim Annesley, Amanda Mansour and Stuart Whiley for attending.

The school based program was delivered by a wide variety of staff and thanks must go to them all with a special mention to Sylvia Cenda for her coordination of the program.

Student of the Term
Our Year Advisers were proud to announce our Student of the Term Awards for term 1. Each of the students have been identified by their Year Adviser for their consistent approach towards being a Safe, Respectful, Learner. Each student received a canteen voucher and merit award.

Congratulations to all of our students of the term:
7 Lachlan Vecchio
8 Rahmon Tregilgas
9 Ben Thorn
10 Kirralee Jones
11 Emily Power
12 Liam Jacobs
Uniform

Thank you to the families who have donated uniforms they no longer need. I would like to encourage more families to donate clean, useable uniforms particularly as the colder weather sets in. Many of our students benefit from these donations and we thank you in advance.

Please remember that school uniform is compulsory at St Clair High School. If finances are tight, please have your child see me in the welfare office regarding second hand uniforms for only $2.

Rebecca Owston
Head Teacher Welfare

Some safety messages – please help!

From time to time it’s important to remind everyone about some things that need constant attention. We ask every parent for your understanding and support in relation to the following;

♦ Full school uniform includes the correct footwear. No parent should allow their son or daughter to come to school without safe footwear. Fashionable canvas shoes, no matter what colour are not safe and should not be worn to school under any circumstances. Yes, everyone, both junior and senior students!

♦ Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don’t allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child’s Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document.

♦ Please be aware that the school day starts at 8-30am. Students are expected to be at school when the warning bell rings at 8-25am, ready to start period 1 at 8-30am.
Australian Business Week

A MESSAGE TO ALL PARENTS OF YEAR 11 STUDENTS:

Our school has undertaken to run a program called “Australian Business Week” (ABW) as a part of a Leadership, Crossroads and Personal Development Program. It is a mandatory program for Year 11 students at St Clair High School. This involves all Year 11 students for a one week period in which they participate in a business simulation program. ABW at St Clair High School is to be held in Week 1 of Term 4 2015 – Tuesday 6th October to Friday 9th October, 2015. The ABW Awards Dinner will be held on the Monday, 12th October at 6:30pm – 8:30pm at St Marys Band Club. Parents are invited to attend this evening to join in the celebration and to share their child’s success (a letter will be issued at a later date to provide details). Teams will be awarded on their achievement in specific categories.

The ABW program is designed to encourage independent and cooperative learning skill and to develop an enterprise mindset prior to entering the workforce or proceeding with further study. It exposes participants to the issues of coping with stress and effective time management; both major challenges that students face in their final year of high school with the HSC.

How does the ABW School Program work?

Year 11 are divided into teams of 10 and spend four days having fun, while demonstrating their skills at running a business.

During these four days, student will engage in:

- Managing a business thorough computer simulation
- Learning from guest speakers representing businesses and the community
- Creating a new café idea
- Creating a video, website and trade display to advertise the café
- Giving a verbal and written business report of the week’s activities
- Interacting with business people and teachers as facilitators
In a change to previous years, once students have completed their teams trade displays we welcome parents to come and view these on the Friday morning when they are presented for judging. The students work incredibly hard on these displays and are rightly proud of the end results, as such we feel parents would feel similarly proud. Details of timing will be communicated home closer to the date.

What does it Cost?
The school has undertaken in participating in the ABW Program knowing that the cost of the program is $100 per student. While this may seem a large amount of money as it represents good value for a five day package. This includes:

- ABW registration costs
- Awards dinner
- Breakfast on one morning
- Use of video and digital technology
- Some resources needed for activities

Students will also have access to a highly refined educational program and computer simulation program. Students in previous years report that they found the program to be extremely good value for money. It is also noted that St Clair High School has success at a National level – winning awards across all categories consistently for many years.

Payment Deadlines (payable at the Front Office):
- $70 deposit by Term 3, Week 3 – 31st July
- Final payment of $30 by Term 3, Week 8 – 4th September

During Term 3 students will form their company teams with their friends or classmates and choose a colour/theme they wish to wear during the ABW week. These things will then be confirmed in readiness for a terrific week. Financial problems should be raised with me, as soon as possible, so arrangements can be made. Should you have any concerns or enquires about ABW, please do not hesitate to contact me at school on 9670 6700.

We look forward to a fantastic week!

Mr John Brady
ABW Co-ordinator
St Clair High School
Late Process

3 late arrivals to school with no legitimate reason → 15 minute lunch time detention

3 lunch time detentions (this means 9 late arrivals) → 45 minute afternoon detention

Please be aware that your parent/guardian will be informed when you are placed on a detention. Repeated late arrivals to school will result in further disciplinary consequences.

Truancy Process

Truanting more than 25 minutes of a lesson → 45 minute afternoon detention

Please be aware that your parent/guardian will be informed when you are placed on an afternoon detention. Repeated truancy of lessons will result in further disciplinary consequences.

SENIOR students will potentially face loss of privileges for repeated truancy. Students placed on afternoon detention will be expected to complete work from the lessons that were truanted.
Valid Late Reasons

*Sick
*Medical or dental appointment
*Funeral
*Recognised religious event

Some Non Valid Late Reasons

*Slept in
*Personal reasons
*Late with permission from parent or guardian
*Too hot/cold/wet
*Too tired
*Running late because I live far away

Please be aware that taking your siblings to school and therefore this is the reason you are always late will need to be discussed with your parent or guardian as this is impacting on your education.
WHAT IS THE NATIONAL DATA COLLECTION?
The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?
The aim of the national data collection is to collect better information about school students with disability in Australia. This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as students without disability. The national data collection is an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?
All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors. When implementing the national data collection, every school in Australia will use the same method to collect information. Therefore, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory. The information provided through the national data collection will enable all Australian governments to better target support and resources to benefit students with disability. The data will help schools to better support students with disability so that they have the same opportunities for a high quality education as students without disability.

WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?
All students are entitled to a quality learning experience at school. Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

WHAT IS A REASONABLE ADJUSTMENT?
A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as students without disability. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting class lessons) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

WHAT INFORMATION WILL BE COLLECTED?
Every year your child’s school will collect the following information for each student with a disability:
- the student’s level of education (i.e. primary or secondary)
- the student’s level of adjustment
- the student’s broad type of disability.

The information collected by schools will be provided to all governments to inform policy and programme improvement for students with disability.
WHO WILL BE INCLUDED IN THE NATIONAL DATA COLLECTION?
The definition of disability for the national data collection is based on the broad definition under the DDA. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.

WHO WILL COLLECT INFORMATION FOR THE NATIONAL DATA COLLECTION?
Teachers and school staff will identify the number of students with disability in their school and the level of reasonable adjustments they are provided based on:
- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team’s observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?
All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and report information annually on the number of students with disability in their care and the level of adjustment provided to them.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child’s school principal and the relevant education authority or association of independent schools.

Even if your child’s information is not included in the national data collection, the school is still required to provide support to your child with education needs.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may involve your child.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at http://resource.dse.theeducationinstitute.edu.au/.
Royal Eater Show 2015

At the Royal Easter Show 2015 Apryll Osei-Boadu and Miss Rainsford had their work selected and exhibited. Apryll’s artwork was created in Visual Arts at the end of last year, with MS Rainsford. The class was studying a unit about Ceramics where students learnt about hand building, form, coiling, carving and stamping. They also learnt about the use of various techniques such as throwing, underglazes and firing of artworks.

Apryll’s ceramic hand built artwork was selected on merit for the Royal Easter Show in the April holidays. She submitted her ceramic artwork in the under 21’s hand built section. This was a selected exhibition and a huge honour for her. Apryll won third place in the Royal Easter Show for her ceramics vase, and she was also competing against students that were 5 years older. Unfortunately, there was no prize for third place however, Apryll did receive a ribbon and certificate.

Congratulations and well done Apryll.
Miss Rainsford

Statement from Apryll
I was chosen in the under 21’s competition that was a selective show, and won third place. My ceramic pot was on display for 1 month at the Royal Easter Show where thousands of people were able to see and view my work. When I was told of winning third place I felt amazed and shocked that I was actually chosen; the feeling was indescribable. Even though I didn’t win I still felt proud.

What’s on in Careers?

Term 2 is always a crazy time of the year. For many of our students it is also an important time for them to start thinking about their future career or learning aspirations and directions. Sometimes this is a difficult thing to think about and many are confronted with too much information that becomes incredibly overwhelming.

Over the coming weeks students will have access to career counselling, careers events such as the Nepean Careers Market and Try a Skill, guest speakers from Universities, private colleges and trades and much, much more in order to help them make informed decisions about their transitions through school life.

These events and opportunities will help your child create career paths, select the best subjects and most importantly take ownership of their own future.

Students are encouraged to read the Careers notice boards, daily notices and visit the Careers office to seek information and further help with all their future goals.

Miss Bennet
Careers Adviser

What’s on from the MHS Newsletter 11th May 2015...

Universities

University of Wollongong: Sydney CBD Open Day
Sat 29th August, 10.00am – 2.00pm, Sydney CBD, Circular Quay
Explore three levels of the modern teaching facilities and discuss study options with academic staff.

University of Wollongong: Information Evenings
Parramatta: Thu 23rd July
These events are designed to provide information that prospective students may need when choosing UOW courses.

UNSW Youtube: UNSW Experience
UNSW has a number of online videos where current students and staff speak about topics of common concern to prospective students. Topics covered in the online videos include picking subjects, deciding on a degree, student life, and HSC bonus points.
https://www.youtube.com/channel/UCthjY71kw6kubDED3pNn9Yg
University of Notre Dame: HSC Study Week
Mon 6th July – Fri 10th July, University of Notre Dame, Sydney Campus, Broadway
Cost: $345
A week-long program delivered by well qualified and highly experienced HSC teachers and markers. Attendees will be able to select the subjects they would like to focus on and attend dedicated lectures and skills workshops on these subject areas.
Contact: 02 8204 4228 or sydney.aesc@nd.edu.au
http://www.nd.edu.au/academic_support/hsc-study-week

TAFE & Apprenticeships

Sydney TAFE Information Session
Library Services Information Session: Wed 20th May, 2.00pm – 3.00pm, Ultimo
St George School of Fashion Information Session: Mon 25th May, 6.00pm – 8.00pm, Kogarah
Information Technology: Wed 27th May, 5.30pm – 7.30pm, Petersham
Certificate IV in Accounting: Wed 3rd June, 6.30pm – 7.30pm, Ultimo
Associate Degree in Accounting: Wed 3rd June, 6.30pm – 7.30pm, Ultimo
Applied Fashion Design and Technology: Mon 22nd June, 5.00pm – 7.00pm, Ultimo
Photography Information Session: Mon 22nd June, 6.00pm – 7.00pm, Ultimo
St George School of Fashion Information Session: Mon 22nd June, 6.00pm – 8.00pm, Kogarah
http://sydneytafe.edu.au/newsevents/events

Australian Apprenticeship Pathways: Career Interest Explorer

Private Colleges

JMC Academy Open Day
Sat 29th August, 10.30am, Harris Street, Ultimo
Speak to staff and students, get an overview of courses and take a campus tour.
Contact: 02 8241 8899

JMC Academy: Design Day with Nick Vegas
Sat 30th May, 11.00am, Harris Street, Ultimo
Nick Vegas, one of 3D’s biggest names, will be speaking and taking question about 3D work for network news, music clips and also how to prepare for a career in 3D.
http://www.jmcacademy.edu.au/nickvegas

Sydney Design School Open Day
Thu 14th May, 6.00pm, Level 2, 40 Oxley Street, St Leonards
The Information session will run for approximately 40 minutes and will cover the courses available at the design school as well as career opportunities available to graduates.
Contact: 02 9437 1902

Academy of Information Technology: Creative Careers Expo
Tue 23rd June, 7 Kelly Street Level 2, Ultimo
Join industry experts for a fun and interactive careers expo showcasing opportunities within the creative and digital fields. This is an opportunity for teachers to expose their students to the career opportunities within the creative world.
Academy of Information Technology: New Bachelor of Digital Design
The new Bachelor of Digital Design is a three-year (or two-year accelerated) degree with a hands-on focus, supplementing theory with practical experience in a wide range of design principles. Students will learn key design elements while also having the flexibility to broaden their study by choosing electives that are of interest to them.

Australasian College of Natural Therapies: Open House
Thu 21st May, 5.00pm – 7.00pm, Level 5, 235 Pyrmont Street, Pyrmont
View the campus and speak with a course and career adviser about the courses and study modes available.
Contact: 1300 017 267

18-21 June 2015
Halls 5 and 6
Sydney Showground
Sydney Olympic Park

Other News

Western Sydney Careers Expo
Thu 18th June – Sun 21st June, Halls 5 and 6 Sydney Olympic Showground, Sydney Olympic Park
The Western Sydney Expo will host a number of exhibitors representing TAFEs, universities, private colleges and other training providers. In addition, the expo will host a number of seminars providing information and advice on HSC subjects, tertiary courses, careers and gap year opportunities.

University of Western Sydney UWS DAY
The University of Western Sydney have opened their doors to allow students from Year 11 and 12 to come explore, investigate and experience what life and study is like at the UWS. This day will be happening on 3rd June (week 7) and is FREE for St Clair High School students.
If your son or daughter is interested in the event and has not registered their interests see Miss Bennet in the Careers office before Wednesday 28th May.
http://yourfuture.uws.edu.au/future_students_home/events_at_uws/uwsday

Nepean Careers Market and Try-a-Skill
This year the annual Nepean Careers Market and Try-a-Skill have come together to provide students with a complete career search experience. The event will run at Blacktown International Sports Park in week 1 of Term 3.
Students from year 10 -12 are encouraged to attend the event to gain valuable information from potential Universities, private colleges, apprenticeships or traineeships and employers.
Fri July 17th 2015 – 11am to 1pm $5 entry to BOTH events and $5 transport fee.
Further information and permission notes to be issued soon.
Students are invited to register their interest in the event on the sign-up sheets on the careers notice board or see Miss Bennet in the Careers Office
On the 8th May the Gatehouse Girls had a cup cake decorating workshop for Mother’s Day. It was a fun afternoon of sweetness and creativity. Some girls couldn’t resist and had to sample a cup cake before taking one home to their mothers. Thank you for the support of Mrs. Owston, Mrs. Lowe, and Mrs. Dickson who helped make the afternoon possible.

Jasmine Robertson (Gatehouse Girls Coordinator)
# ST CLAIR HIGH SCHOOL

## UNIFORM ORDER FORM

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<tr>
<td><strong>BOYS</strong></td>
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<tr>
<td>Senior Cargo Shorts</td>
<td>$35.00</td>
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<tr>
<td>Senior Long Pants</td>
<td>$41.00</td>
<td></td>
<td></td>
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<tr>
<td><strong>UNISEX</strong></td>
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</tr>
<tr>
<td>Senior Sky Polo Shirt</td>
<td>$29.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior White Polo Shirt</td>
<td>$29.00</td>
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<td></td>
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</tr>
<tr>
<td>Junior Maroon Microfibre Shorts</td>
<td>$26.00</td>
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</tr>
<tr>
<td>Senior Grey Microfibre Shorts</td>
<td>$26.00</td>
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<tr>
<td>Senior Grey Fleecy Top</td>
<td>$29.00</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Junior Maroon Fleecy Top</td>
<td>$29.00</td>
<td></td>
<td></td>
<td></td>
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<tr>
<td><strong>SPORT</strong></td>
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</tr>
<tr>
<td>Microfibre Jacket</td>
<td>$63.00</td>
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<tr>
<td>Microfibre Trackpants</td>
<td>$36.00</td>
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<td>Sport Polo Shirt</td>
<td>$31.00</td>
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</tr>
</tbody>
</table>

**Total:**

1. CREDIT CARD DETAILS: VISA/MASTERCARD
   (Minimum Spending $20.00) (Please circle one)
   CARDNUMBER: _______ _______ _______ _______ _______ _______ _______
   EXPIRY DATE: ___/___/___  CVV: ___  AMOUNT: $____
   CARDHOLDER NAME (Please Print): ____________________________
   SIGNATURE: ____________________________

2. Internet Banking or Bank Deposit
   (Please Attach Banking Receipt)
   ANZ Bank
   Account: Excel Uniforms
   Account No.: 4960 98813
   BSB: 012 294
   (Please State SCHS and Your Family Name)

3. Cheque: Not Accepted
2014-2015
Family
Energy
Rebate

Apply before Midnight
16 June 2015

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- A $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- A $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:

- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here’s a quick checklist. Have you:

- Lodged your tax return for 2013-14 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY

- ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
- PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

FOR MORE INFORMATION & ASSISTANCE
PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au

2 MINUTES TO FILL IN A FORM
* eligibility criteria apply

$150 TOWARDS ENERGY BILLS

APPLY ONLINE NOW!
HOMEWORK
For homework help

Does your child need a hand with homework?

Has an assessment or assignment got them stumped?

What about getting some handy study hints?

Just need a quiet place to study?

- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

WHAT: Homework Centre
WHERE: School library
WHEN: Every Wednesday
TIME: 2:35pm - 3:45pm
COST: It’s FREE!
QUESTIONS: Contact Ms Saisithidej (Ms.S) on 9670 6700 at the school.
**ST CLAIR HIGH SCHOOL**

**CHANGE OF DETAILS FORM**

**STUDENT’S NAME:** ________________________________

**DATE OF BIRTH:** _____ / _____ / ______  **YEAR:** ________

**DETAILS WHERE STUDENT RESIDES:**  *(PLEASE PRINT)*

<table>
<thead>
<tr>
<th>Family Mailing Title (e.g., Mr &amp; Mrs J Smith)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Address</td>
<td>Post Code:</td>
</tr>
<tr>
<td>Previous Address</td>
<td>Post Code:</td>
</tr>
<tr>
<td>Phone Number</td>
<td></td>
</tr>
<tr>
<td>Home</td>
<td></td>
</tr>
<tr>
<td>Father/Guardian Phone</td>
<td></td>
</tr>
<tr>
<td>Work</td>
<td>Mobile</td>
</tr>
<tr>
<td>Mother/Guardian Phone</td>
<td></td>
</tr>
<tr>
<td>Work</td>
<td>Mobile</td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
</tr>
</tbody>
</table>

**EMERGENCY CONTACT:**

*Please* ensure that this table is completed as we **MUST** have the name of someone we can contact in an Emergency situation *(other than mother or father)*.

<table>
<thead>
<tr>
<th>Emergency Contact</th>
<th>#1</th>
<th>#2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone Number</td>
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</tr>
<tr>
<td>Mobile Number</td>
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<td></td>
</tr>
<tr>
<td>Relationship to Student</td>
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### WEEK 5 – A

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>18/05</td>
<td>Years 7,8,9 &amp; 10. Assessment Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td>In Concert performance Sydney Town Hall</td>
</tr>
<tr>
<td>Tues</td>
<td>19/05</td>
<td>Years 7,8,9 &amp; 10 Assessment Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td>P &amp; C Meeting</td>
</tr>
<tr>
<td>Wed</td>
<td>20/05</td>
<td>Years 7,8,9 &amp; 10 Assessment Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Years 7,9 &amp; 11 Formal Assembly</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Flannofest Stagecraft Day</td>
</tr>
<tr>
<td>Thurs</td>
<td>21/05</td>
<td>Years 7,8,9 &amp; 10 Assessment Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sports Carnival</td>
</tr>
<tr>
<td>Fri</td>
<td>22/05</td>
<td>Years 7,8,9 &amp; 10 Assessment Period</td>
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</table>

### WEEK 6 – B

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>25/05</td>
<td>Years 7,8,9 &amp; 10 Assessment Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 12 Visual Art Exhibition—The Journey So Far</td>
</tr>
<tr>
<td>Tues</td>
<td>26/05</td>
<td>Year 7,8,9 &amp; 10 Assessment Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Sorry Day</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Bridging the Gap— Rage</td>
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<tr>
<td></td>
<td></td>
<td>BIG Science Competition</td>
</tr>
<tr>
<td>Wed</td>
<td>27/05</td>
<td>Years 7,8,9 &amp; 10 Assessment Period</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Years 8,10 &amp; 12 Formal Assembly</td>
</tr>
<tr>
<td>Thurs</td>
<td>28/05</td>
<td>Years 7,8,9 &amp; 10 Assessment Period</td>
</tr>
<tr>
<td></td>
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<td>Pozierre Project</td>
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<tr>
<td>Fri</td>
<td>29/05</td>
<td>Years 7,8,9 &amp; 10 Assessment Period</td>
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</table>

### WEEK 7 – A

<table>
<thead>
<tr>
<th>Day</th>
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</thead>
<tbody>
<tr>
<td>Tues</td>
<td>2/06</td>
<td>Bridging the Gap— Rage</td>
</tr>
<tr>
<td>Wed</td>
<td>3/06</td>
<td>Years 7,9 &amp; 11. Formal Assembly</td>
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<td>STEPS @ UWS  Year 11</td>
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<td></td>
<td></td>
<td>Netball NSW Schools Cup</td>
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<tr>
<td>Fri</td>
<td>5/06</td>
<td>Year 10 Vietnam Vets</td>
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### WEEK 8 – B

<table>
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<th>Day</th>
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<th>Events</th>
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</thead>
<tbody>
<tr>
<td>Tues</td>
<td>9/06</td>
<td>Bridging the Gap— Rage</td>
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<tr>
<td></td>
<td></td>
<td>Aboriginal Education Warrawi Yana Nura</td>
</tr>
<tr>
<td>Wed</td>
<td>10/06</td>
<td>Years 8,10 &amp; 12. Formal Assembly</td>
</tr>
</tbody>
</table>

Please be aware that the school day starts at 8.30am. Students are expected to be at school when the warning bell rings at 8.25am, ready to start Period 1 at 8.30am.