Many thanks to all of our staff, students and parents for helping to get the new school year off to a very positive start. 2014 saw many improvements and an array of outstanding events, the last of which was an extremely impressive Presentation Evening in December. I am confident that 2015 will build upon the achievements of last year and that St Clair HS will continue its long tradition of providing an excellent education for the young people of our local community. Always keep in mind that this school is your local high school and it is proud to be so.

We do have one desperate area of need. Our P&C team has provided outstanding service to our school for years, but it is time for some new parents to take up the reins. Our strongest P&C supporters are at the stage where their children have now, or will soon be, finishing Year 12. One of the new state-wide P&C requirements is that the President etc must have children at the school. The P&C is incredibly important to us and we want to ensure that we can keep it running, but to do that, we need some new people to put up their hand. Our next meeting is Tuesday 17th February and we start at 7pm in the Common Room. Please come along and help out.

Our school works best when there is open and honest communication between parents and the staff. I’m very happy that this is generally the case at St Clair High, but it is something that we all need to keep working at. If you have any suggestions for improving the flow of communication between the school and home I’d love to hear your ideas. (That’s also where our P&C becomes so important).

It is also important that you regularly visit our school website and Facebook and also to ensure you have downloaded our free SCHS Phone App. These all contain lots of information, updated calendar and access to heaps of resources from both the school and the Department. When you put all of that together, plus our SMS texting system, we could never be accused of not trying to communicate with you! Keep in mind though, it’s a two way street – you have obligations too to keep up to date and to keep us informed of any issues affecting your child.

For parents new to our school, we produce this newsletter twice per term and notify parents of its availability on the website via a text message. That’s just one of the many reasons why it’s important that we have your most up to date contact information, including mobile phone number.

Congratulations!

We have now received all of the details from our 2014 Higher School Certificate as well as updates of the students who have been accepted into Uni. The Class of ’14 did extremely well and we are very proud of their achievements.

That’s it from me for now. 2015 will be an even more successful year for St Clair High as we all work to deliver on our goal of “Personal Best” for everyone.

Chris Presland—Principal

<table>
<thead>
<tr>
<th>CCC</th>
<th>CONTENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 - 7</td>
<td>Deputy’s Report, Library News, Year 7 BBQ Invitation, English Faculty Report</td>
</tr>
<tr>
<td>8 - 15</td>
<td>Careers Corner, Welfare Update, Muru Mittigar (Pathway to friends), School Photo Information, Year 7, Science Report</td>
</tr>
<tr>
<td>16 - 24</td>
<td>Information on Anaphylaxis, Learning Support Report, Uniform Shop, Calendar of Events</td>
</tr>
</tbody>
</table>
Why does St Clair now have a Co-Principal?

You may have heard Ms Smithard referred to as the Co-Principal of St Clair High School and wondered when things changed. As a school St Clair High School established the Co-Principal role to assist with the massive task of managing the aftermath of the fire. This was an internal decision designed to support the students, staff, WHS management and liaising required with DEC officials and outside agencies.

In 2015 this role will continue as part of some reforms introduced by the Department of Education and Communities. Mr Presland has been appointed 1 day per week as Principal, School Leadership, Leadership and Teacher Quality. This role involves Mr Presland supporting other Principal’s across the state. The appointment is for a period of 2 years.

Therefore, at St Clair High School Ms Smithard will be appointed as Co-Principal every Wednesday. Mrs Quayle will be the Co-Deputy Principal and Mr Brady, the Co-Head Teacher HSIE. The school is fortunate to be in a position to have a depth of leadership capacity amongst the staff. These positions may change during the two year period.

The staff involved have developed strategies to ensure our communication does not affect the running of the school and the services we provide to students and parents.

Sally Smithard
Co Principal

Money Matters

Please help us out by paying the General Contribution and Subject Materials Contributions as soon as possible. The latter is of course mandatory.

Everyone needs to understand that education is an investment. It may be tempting to just say “I pay my taxes, so why should I pay any more?”

The reality is that every dollar helps to make a difference at our school. If you go on to the internet and have a look at the resources that are available at the many “rich” schools around the place (both Private and Public) you start to realise what our kids here at SCHS are up against. The simple reality at those “rich” schools is that they are able to purchase things because of the funds their families contribute.

You can choose not to help out, or you choose to help.

It’s your choice, but as with most things that choice has a consequence.
Ms Smithard, Mrs Shepherd and Mrs Quayle would like to welcome all students and their families back to an exciting and productive year in 2015. We would also like to welcome our families new to St Clair High School – this year we have already had 35 new enrolments start at St Clair. There are many opportunities for all students to participate in engaging, interesting and relevant activities throughout the school year. The start to the school year has been excellent with students and staff commencing lessons quickly and effectively.

School Uniform has been excellent at the start of the year. A reminder that grey track pants or black leggings are not part of the uniform at St Clair High School. Senior students are reminded that their school uniform is grey shorts NOT maroon. The school uniform shop is open Tuesdays 8.00am to 1.30pm. Students are expected to be in full uniform every day. If they are out of uniform they need to provide a note from a parent. As construction commences throughout the school it is imperative that our students can be identified easily.

To our new parents you may have seen our school gathering at the netball courts. This is part of our emergency evacuation procedures and is a legal requirement that we perform two drills throughout the year. Previously, the evacuation point was the top oval but given the position of the demountables the school will continue to evacuate to the area across the road from the school.

Year 7 began their year with a Peer Support Day organised and co-ordinated by Mrs Salt, Mrs Owston, Miss Currie and Mr Kuan and led by the Year 10 Peer Support Leaders. There were a lot of nervous faces at the beginning of the first day of high school but by the end of the day there was an atmosphere of excitement and enthusiasm to start classes. Students were familiarised with the location of classrooms and got to meet many of their class teachers. The two week timetable was explained and what to do if students had any issues throughout the year. Congratulations to Mrs Salt, Miss Currie and the Peer Support Leaders for their time and effort in organising Year 7 students’ first day at High School.

A reminder to parents of year 7 students that there is a BBQ organised for Monday 2nd March. This event will provide parents with the opportunity to meet the staff in an informal setting. Miss Currie will provide more information to students.

The first parent teacher interview evening has been set for Wednesday 25th March. More information about this evening will be provided closer to the date.

Years 11 & 12 are off to a great start to 2015. Year 12 are now focusing on their studies towards the HSC credential that will open up opportunities and possibilities beyond school. Year 11 are at the start of this journey. The executive teachers at the school have been delivering the Senior School Charter Seminars that outline the purpose of the Senior School Charter and point out the implications of the charter to all students. The expectation is that all Senior students will be leaders throughout the school and this is reflected in the way they take pride in their achievements and in the way the school community sees them.

The school swimming carnival held on Friday 30th January was a great success. Congratulation to the PDHPE faculty led by Mr Dowson for their organisation of this event. All participants and staff had a great day with lots of novelty races incorporated into the program.

The vast majority of students should be congratulated for their punctuality to school and to class during the school day. Classes begin at 8.30 am with a warning bell sounding at 8.25 am. Some students are, however, loitering in the shopping centre car park. This puts them at risk as vehicles move around them and also causes congestion when they all try to enter the school when the warning bell sounds. Please emphasize with your child/children that they should make their way into the school grounds and into the quadrangle at the beginning of the school day.

School photos will take place on Friday 27th February with a follow up catch up day on 5th March. Information packages will be sent home with students shortly. All enquiries should be directed to Mrs Ralph or the Science faculty.

Parents are reminded that the school has an App which can be downloaded. The App can be downloaded from itunes or Google Play. This can be a source of information for families, along with the school website, school Facebook page and the text messaging system.

The deputies wish all staff, families and students a great year at St Clair High School.
Why is it so hard for some people to just follow the rules?

It’s very rare that I ever focus upon the negatives in our newsletter but sometimes …

Do your kids play club sport on the weekend?
Do they work in a shop? Maybe McDonalds or Red Rooster or Woolworths.
Do you go to work and wear any form of safety equipment?

If you answered “yes” to some of these then you probably also know what happens if you don’t wear what you are supposed to! You can’t play! You can’t work!

School is no different. We have obligations under the NSW Work Health and Safety Legislation and a part of ensuring a safe environment at St Clair High School is the wearing of correct uniform for all students.

As a parent you have a responsibility to send your children to school in accordance with the school rules and that includes fully enclosed, leather shoes. It also means the correct shorts, shirt, polo top or jacket.

In the event of any emergency we, and the Police, must be able to quickly identify our students and if necessary target anyone who is not meant to be in our school grounds. Any doubt about that is simply ignoring the sad reality these days that sometimes … ugly things can happen in our society.

This is simply not negotiable.

Let’s be really clear about this.
If you let your child come to school today wearing something other than correct uniform—you have done the wrong thing.
If you let your child come to school today wearing something other than correct uniform—you are potentially placing your child in a dangerous situation.

The fact is, I shouldn’t even have to write this message …… just do the right thing.

2015 homework planner

Kids and families run more smoothly when there's a plan. The 2015 homework and study calendar includes key dates and school holidays. You can print it out month by month, or by the whole year.

Year 7 Welcome BBQ

When: Monday 2nd March from 5.30

Where: School Hall

From 5.30 onwards you will have the opportunity to be shown around the school by your child and visit some of their classrooms. You will have the opportunity to meet your child’s teachers and other teaching staff, ask questions and see work samples. Afterwards there will be an informal BBQ cooked by our School’s Peer Support Leaders and Student Representative Council (SRC) in the quadrangle.

We hope you can join us. To assist with catering could you please have your child return the permission slip to Miss Currie in the English staffroom by Monday 23rd February.

Megan Currie
Year 7 Adviser

Have you changed your address or phone details?
Please let us know the new details immediately.
If you don’t let us know, and something happens to your child requiring us to contact you urgently ....
If there’s an emergency we need to be able to reach you!
English Faculty Report

The English Faculty would like to welcome all students back after their Christmas holiday break, which already seems a distant memory! We are excited and energised about teaching English in 2015 in our temporary homes in demountable city. Our classrooms are big, freshly painted and airconditioned, and we are particularly excited about the curtains that are currently being installed in the rooms to allow for better use of technology in darkened classrooms.

We are very pleased to welcome Mr Alex Dowd to the English Faculty. It is refreshing to have another male member of the English staff to keep Mr Meszner company! We also farewelled Ms Keryn Davidson at the end of 2014 who has moved to the north coast of NSW. The other members of the faculty remain the same, with Ms Currie as the Year 7 Adviser and Ms Back as Year 10 Assistant Year Adviser, Ms Robertson (who also teaches Drama), Ms Hallam, Mrs Olive and myself, Mrs Dickson as Head Teacher. Ms Saisithidej, who has been a long serving member of the faculty, remains at St Clair HS but she is not teaching any English classes this year due to her other roles within the school. Despite this, she remains an important member of our team.

As a consequence of the fire last year we continue to be very busy as we rebuild teaching resources that were lost in the fire. It is an opportunity to reflect on our teaching practices and refine what we do and how we do it to ensure that we continue to engage and inspire our students.

If you ever have any queries or concerns please do not hesitate to contact your child’s English teacher or myself. We look forward to working with your children in 2015!

Mrs Rowena Dickson
Head Teacher English

Doing well in class

Our expert panel shares tips about how parents can help their younger and older kids reach their full potential at school and motivate them for learning. Watch the video.
Some safety messages – please help!

From time to time it’s important to remind everyone about some things that need constant attention. We ask every parent for your understanding and support in relation to the following:

- Full school uniform includes the correct footwear. No parent should allow their son or daughter to come to school without safe footwear. Fashionable canvas shoes, no matter what colour are not safe and should not be worn to school under any circumstances. Yes, everyone, both junior and senior students!
- Deodorant sprays are a health hazard to some of our students and staff. Please understand that some people suffer from Asthma and other related respiratory conditions and spray deodorants can cause a serious risk to them. Please don’t allow your children to bring these to school. Also, if your child does suffer from Asthma we ask that you provide the school with your child’s Asthma Action Plan. Pro-formas are available from our Library SASS staff to assist you in the preparation of this important document.

Nepean Community College

Did you know that our school here at St Clair High hosts courses run at night by the Nepean Community College? It’s great fun, very educational and a nice way to meet new people. There are so many programs to choose from including photography, arts and crafts, cooking, computers and heaps more. We are really lucky to be one of only a few schools in the Nepean / Blue Mountains area that is able to offer our community such a service. It all here for you!
For more details go to www.ncc.nsw.edu.au

FACEBOOK!!!!

It is not OK for students or their parents to make defamatory comments about other people online. There is no excuse!

One of the greatest challenges facing all schools at the moment is the use and abuse of social networking sites like Bebo, Instagram, Facebook and others. We constantly provide opportunities for parents and students to understand how to be safe online.
We need your help and understanding.
We need you to ensure that you and your children understand that comments made online can not only be hurtful, but also illegal!
The school, and individuals at the school including staff, is completely entitled to take legal and / or disciplinary action if they are the victim of online vilification.
Our school has also recently updated it Student Welfare Policy to incorporate information about Cyber Bullying and responsible Digital Citizenship. We regularly remind students about their responsibilities and hope that all parents will also reinforce the need for responsible online behaviour.
CAREERS CORNER

Charles Sturt University MyDay 2015- Charles Sturt University is offering high school students the unique opportunity to experience a day in the life of a uni student. Have you ever wondered what it’s really like to go to university? MyDay can help you decide on a course to study by giving you a taste of living and learning on campus, as well as providing useful course information. You will also receive key information about opportunities and support available, and helpful advice about how to make your goals achievable. Visit [www.csu.edu.au/myday](http://www.csu.edu.au/myday) for more information.


Upcoming Dates
Western Sydney Careers Expo  June 18th – 21st 2015, Sydney Showground, Sydney Olympic Park
The HSC and Careers Expo 2015 May 28th -31st 2015, Royal Hall of Industries, Moore Park, Sydney

Nicola Bennet
Relieving Careers Adviser

LIBRARY NEWS

Our School Library is open at Recess and Lunchtime. Year 7 can borrow 3 books for 2 weeks. Years 8, 9 and 10 can borrow 4 books. Year 11 can borrow 5 books and Year 12 can borrow 6 books.

Computers are available in the Library for research and homework, along with free black and white printing for Educational purposes.

Chess, Scrabble and UNO Cards can be played at lunchtime.

Students can ask Library Staff for help and assistance with resources , assignments and printing.

Mrs. Saunders, Teacher Librarian and Mrs Moore, Library Assistant.
Welfare Update

The welfare positions for 2015 are:

<table>
<thead>
<tr>
<th>Year Group</th>
<th>Year Adviser</th>
<th>Assistant Year Adviser</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>Ms Megan Currie</td>
<td>Mr Nigel Kuan</td>
</tr>
<tr>
<td>8</td>
<td>Miss Amanda Tannous</td>
<td>Ms Pendespiti</td>
</tr>
<tr>
<td>9</td>
<td>Mrs Sue Lowe</td>
<td>Mr Meina Andrawis</td>
</tr>
<tr>
<td>10</td>
<td>Ms Kim Annesley</td>
<td>Miss Shelley Back</td>
</tr>
<tr>
<td>11</td>
<td>Mr John Brady</td>
<td>Mrs Sylvia Cenda</td>
</tr>
<tr>
<td>12</td>
<td>Mrs Laiju Menon</td>
<td>Mrs Latchmi Tasir</td>
</tr>
</tbody>
</table>

| Year 6/7 Coordinator (Year 7 Adviser in 2016): Miss Amanda Tannous |

Please contact the Year Adviser if you are concerned about a welfare issue, if it is subject specific please contact the Head Teacher or teacher of the student.

Counsellors
Mr Steve McFadden is in on Mondays and Thursdays each week. Ms Rebecca Vidler is in Tuesdays, Thursday and Friday, Week A. Please feel free to contact them to refer matters of concern regarding your child’s education if needed. Students can self-refer using the Counsellor Referral box at the front office.

Important Dates this Term
- 27 Feb: School photos
- 2 March: Year 7 BBQ for staff, students and parents at 5.30pm.
- 16 March: Information night for year 7 2016
- 19 March: Recognition Ceremony
- 23 March: Vaccinations #1 for all Year 7

Year 7 Peer Support - Day 1, 2015
What a great introduction to high school!
Year 7 had lots of challenges and laughter with their fabulous Year 10 Peer Support leaders who gave up a day of their holidays to be involved. Teachers enjoyed the experience of being introduced to their classes in a fun and interactive way. Special thanks to Mrs Ros Salt, Peer Support Co-ordinator, Ms Megan Currie, Year 7 Adviser and Mr Nigel Kuan, Assistant Year 7 Adviser for all their efforts.

Year 7 BBQ
Don’t miss out on the opportunity to meet teachers and your child’s new friends at the BBQ on Monday 2nd March. This will begin at 5.30pm with a tour of your child’s classrooms. For catering purposes, please ensure your note is handed into Ms Currie.

Recognition Ceremony
The first recognition ceremony for 2015 is a wonderful opportunity to remind ourselves about how important it is to recognise when we are achieving our ‘personal best’. Years 8-12 can expect invitations in week 7 to this great celebration. Year 7 will be invited in Term 2.

Looking forward to working with our school community in 2015.
Kindest regards
Rebecca Owston
Relieving Head Teacher Welfare
Don’t forget to label your child’s belongings

You can:
- use a permanent laundry marker to label clothes, hats and shoes, or sew or iron on personalised labels
- go through your child’s bag with them each night
- check that labels haven’t faded with washing
- if something doesn’t come home, ask at the office where your school’s lost property area is.

Parents pool their tips

Ask your child to write all their teachers' names on their timetables and make a copy for the fridge. If they have a mobile phone, have them take a photo of their timetable so they have it with them all the time. Read more tips from experienced parents.

Tips for packing their lunch boxes

- Pack food that is easy to open, easy to eat and not messy.
- Write their name on their lunch box, water bottle and any other containers.
- Include a frozen drink bottle to keep food cold. Wrap it in a tea towel in case it leaks.
- Use insulated lunch boxes or cooler bags.
- Avoid using plastic wrap because children find it hard to pull apart, paper bags are better for the environment too.
- Pack tissues or paper around fruit so it won’t bruise.
- Remind your child to wash their hands before eating and use the toilet at recess and lunch.

Ready for high school

Can you recall what you were most apprehensive about when you started high school? This video of Year 7 students explain why teens shouldn’t be worried about starting high school, and how they can get off to a great start in the first few days.

Muru Mittigar (Pathway to Friends)
Aunty Edna “Mariong Watson Art” Prize

The theme of the exhibition was “Cultural Seasons”. This was the highlight of the Centre. Hear Our Stories, Share Our Stories, Learn Our Ways, also provided a cultural learning experience for students and visitors. The exhibition began on Friday 21st November 2014 and the exhibition runs until Friday 28th February 2015. The students that participated were Luke Lawrence, Kenita Su and Tykeal Morris-Lardner of Year Seven and three mixed media landscapes of the school environment were submitted for the exhibition. Jade Stroud, Taylor Miller and Koryce Su of Year Twelve also submitted images of the school environment in the form of photography. The theme “Cultural Seasons” will link together a purpose and act as an educational tool for students.

The Ngarra Aboriginal Knowledge Centre was open by Fiona Scott MP Member for Lindsay and the Muru Mittigar’s Board of Directors opened the centre which will provide information, research, books, maps, photos, poster and artefacts.

The centre opening also included the launch of the The Aunty Edna “Mariong” Watson Art prize. Thirty contemporary and traditional artworks crafted by school children, well-known Aboriginal artist and local residents were on display.

Mura Mittigar intends to regularly showcase and convey both interpretative art and stories through various media which reflect and educate on traditional and topical themes of the local Darug and Aboriginal community.

Miss D Rainsford Visual Arts Teacher
School Photos

St Clair School Photos for 2015 will be on Friday 27th February.
Students will receive an envelope prior to this date. The envelope is to be completed with the student’s details and the correct payment included or credit card details filled out. This must be handed to the photographers on the day. **(No payment will be received after this date by the school).** Every student will also need an additional two dollars to purchase their 2014 St Clair High School student identification card. This is used for various procedures around the school e.g. Library borrowing, signing in, toilet pass etc. **This will be collected in Science for students in Years 7-10 prior to the school photo day. Year 11 and 12 is to be handed in separately to Mrs Ralph in Science Faculty prior to day.**

A catch up day is scheduled for Thursday 5th March (Lunch and Period 4), but students need to contact Mrs Ralph to be scheduled in for their photos on this day.

Students must wear full school uniform on this day.
Students are not permitted to wear:

- Any large earrings or necklaces. Facial piercings need to be removed before the photo is taken.
- Identification badges, colours or logos, other than the St Clair High School official logo/crest.
- Any brightly coloured tops or tops with logos under their official school uniform.
- Hats or head covers during the photos, except for religious or cultural reasons.

Any student not willing to comply with the above conditions will not be allowed to have photos taken on the day.

If family photos are required please contact Mrs Ralph for a separate Order Envelope.
For further details or enquiries please contact Mrs Ralph in the Science department.

A Pack $35  
B Pack $45  
C Pack $50  
D Pack $22  
E Pack $25  
Gift Packs $15 each.
“Successful Start to Secondary School“

It was a morning of nerves and excitement for our new Year Seven cohort when they arrived at St Clair High School’s Hall on a wet Wednesday morning. The students and their parents were ushered into the hall for a brief information session before a last wave goodbye.

The Year Ten Peer Support Leaders, led by Mrs Salt, divided into groups and showed Year Seven the ropes of high school. They played ‘ice-breakers’ to get to know their classmates, were taught how to read their timetable and shown where some of their lessons would take place. Students participated in team building challenges including making costumes from newspaper.

At lunch time the sun came out and the students were provided with a BBQ lunch cooked by the Assistant Year Adviser, Mr Kuan, with some assistance from the Peer Support Leaders.

By the end of the day friendships had been formed and the students were feeling prepared for their first day of lessons.

Miss M Currie

Year 7 Adviser
Welcome back to all students in Year 7 to 12 from the Science Faculty. This year we will be continuing with excellent programs in Year 7-10 while students in Year 11 and 12 will continue to consolidate on the excellent HSC results in 2014. The Science Faculty welcomes back Mrs Page to the Science Faculty who returns after a period of leave.

**Footwear**

Students are required to be dressed in shoes that meet the School’s uniform code and be permitted to participate in Science laboratory work. To meet Work, Health and Safety regulations students must have enclosed uppers that will not allow liquids to penetrate through to the foot. Students who do not have the correct footwear will be excluded from practical work and given a written alternative.

Your assistance in this matter is appreciated.

**ESSA Results** were given to Year 9 (2014 cohort) students on 12/2/15. These are the results of the online Science Exam Completed at the end of 2014. Students were asked to demonstrate their:

- knowledge and understanding in science
- skills in planning and conducting investigations, including a simulated experiment
- skills in understanding and responding to a range of scientific information in a variety of media (including video, audio, animation graphics and text)
- skills in critical thinking and problem solving.

**Moodle.7-10** Students are encouraged to access, explore, Moodle for access to electronic textbook chapters, and extension activities (an internet accessible classroom specifically for use of St Clair High school students). Web address as follows [http://web3.stclair-h.schools.nsw.edu.au/moodle/login/index.php](http://web3.stclair-h.schools.nsw.edu.au/moodle/login/index.php) Students have received their username and password from their Maths teachers. Any questions regarding Moodle can be directed to Mrs Ralph.

**Science Courses Fees** are only $10 and allow resources to be purchased that engage and extend students in scientific problem solving. Your help is greatly appreciated.

**Years 7 -12 Homework**- Homework is regularly assigned in Science. This is required to be completed by students and is checked by class teachers.

*Mrs Ralph*  
*Head Teacher Science.*
IF YOUR CHILD HAS ANAPHYLAXIS SHOULD HE OR SHE CARRY THEIR OWN EPIPEN® OR ANAPEN® TO AND AT SCHOOL?

What is this article about?
If you have told the school that your child is diagnosed a risk of anaphylaxis you should have received a letter from our school asking to assist us to develop a Health Care plan. This article provides more information about anaphylaxis.

What is an EpiPen® and an Anapen®?
EpiPen® and Anapens® are the emergency treatment for children who are having an anaphylactic reaction.

What is anaphylaxis?
Anaphylaxis is a severe and sometimes sudden allergic reaction. If your child has been diagnosed by a doctor as being at risk of anaphylaxis there are some important things to remember that will help the school to support your child’s health care needs.

Why you need to keep us informed if your child is diagnosed as being at risk of anaphylaxis or if his or her condition changes. This includes if they have an anaphylactic reaction while not at school.
The school can only respond to risks it knows about. Please keep Mrs Beamer informed so that we can plan to support your child at St Clair High School.

Why you need to provide the school with your child’s current ASCIA Action Plan for Anaphylaxis and an EpiPen® or Anapen® signed by their doctor
The plan sets out the steps the school needs to follow in an emergency. It is essential for us to have this to keep your child safe. We will keep a copy of your child’s ASCIA Action Plan for Anaphylaxis stored with your child’s EpiPen® or Anapen®.

Why it is important to talk regularly with your child about some simple steps to help keep them safe
It is important to regularly talk with your child about when and where they are at risk of contact with the things they are allergic to and how to avoid this. If you have told them not to take part in sharing food at school, regularly remind them of this. Reassure them that if they do come into contact with something they are allergic to or they feel unwell at school they won’t get into trouble. They need to tell a teacher immediately.

Consider whether your child should carry their own EpiPen® or Anapen®
If your child has been diagnosed with anaphylaxis you can request that they carry their own EpiPen® or Anapen® to school and at school. A request form has been sent home and is also available from Mrs Beamer, our Head Teacher Welfare.
If you request that your child carry an EpiPen® or Anapen® with them to school and at school you will still need to provide the school with at least one additional EpiPen® or Anapen® for storage in a central location within the school and for access by staff in an emergency.
The school will contact you about any request you make for your son or daughter to carry their own EpiPen® or Anapen®.

Why does the school need to know if your son or daughter is carrying their own EpiPen® or Anapen®?
Staff need to know your child carries an EpiPen® or Anapen® in an emergency. For this reason this information will be included in your child’s individual health care plan. They also need to be able to find it quickly so it is important that it be in an easily identifiable and accessible spot (eg. not a locker).

To find out more go to the Department’s public schools website: http://www.schools.nsw.edu.au/studentsupport/studenthealth/conditions/anaphylaxis/index.php
Welcome back parents/caregivers and students to the start of another productive year at St Clair High School. My name is Jackie Saisithidej and as the Learning Support Coordinator, I’ll be coordinating the work of the dedicated staff who work with students experiencing difficulty with learning.

News: NCCD - Nationally Consistent Collection of Data

From 2015, all schools across Australia are required to annually collect data on students with disability. The information provided through this new national data collection will enable all governments to better target support and resources to benefit students with disability. Better information will help teachers and the school to support students with disability to take part in school on the same basis as students without disability.

On the next page is a Fact Sheet for Parents and Caregivers. Parents/Caregivers can also request the Fact Sheet in the following community languages from Michelle Hill, Stuart Whiley and Jackie Saisithidej at the school.

<table>
<thead>
<tr>
<th>Arabic</th>
<th>Chinese</th>
<th>French</th>
</tr>
</thead>
<tbody>
<tr>
<td>Greek</td>
<td>Italian</td>
<td>Japanese</td>
</tr>
<tr>
<td>Persian</td>
<td>Spanish</td>
<td>Vietnamese</td>
</tr>
</tbody>
</table>

Your school Learning Support Team will be responsible for implementing the NCCD. The members are:

<table>
<thead>
<tr>
<th>Nicola Bennet: (relieving) Careers Adviser</th>
<th>Steve McFadden: Counsellor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nicole Holt: Head Teacher, National Partnerships</td>
<td>Rebecca Vidler: Counsellor</td>
</tr>
<tr>
<td>Rebecca Owston: (relieving) Head Teacher, Welfare</td>
<td>Michelle Hill: LaST</td>
</tr>
<tr>
<td>Karen Shepherd: Deputy Principal</td>
<td>Stuart Whiley: LaST</td>
</tr>
<tr>
<td>Kathy Whittaker: Head Teacher, Teaching &amp; Learning</td>
<td>Jackie Saisithidej: LS Coordinator</td>
</tr>
</tbody>
</table>

Stay tuned for more updates on the NCCD.

Jackie Saisithidej, Learning Support Co-ordinator
Information for Parents/Carers
Schools across Australia are taking part in a new national data collection on school students with disability. The data collection is being introduced in stages over three years, and started in 2013. From 2015, this information will be collected in every school across Australia, every year. All Australian governments have agreed to this.

WHAT IS THE BENEFIT FOR MY CHILD?
All Australian governments agree that every child in an Australian school should have a high quality education. It shouldn’t matter what the individual child’s circumstances are – every child should have the same opportunity to succeed at school.

The aim of this new data collection is to have better information about school students with disability in Australia. Better information about school students with disability will help teachers, principals and education authorities to support students with disability to take part in school on the same basis as students without disability.

WHY IS THIS DATA BEING COLLECTED?
There is nothing new about schools collecting information about students with disability – in fact, schools have had to do this by law for some time. But the type of information currently collected varies between each state and territory. With the new data collection, every school in Australia will use the same method to collect this information – that is, a government school in suburban Sydney will collect and report data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The information provided through this new national data collection will enable all Australian governments to better target support and resources to benefit students with disability. It will help to put the right supports in place for students with disability so that they have the same opportunities for a high quality education as students without a disability.

WHAT ARE SCHOOLS REQUIRED TO DO?
Every school in Australia is likely to have a student with disability at some point. Schools need to be able to support students with disability by removing any obstacles for them to participate in their education.

By law, schools are required to make reasonable adjustments where needed to assist students with disability. These responsibilities are outlined in the Disability Discrimination Act 1992 and the Disability Standards for Education 2005. This means that schools need to talk to the student and/or their parent/carer about reasonable adjustments. These are things the schools do now and this won’t change.

The new data collection will record students who have been identified by a school team as meeting the definition of disability under the Disability Discrimination Act 1992 and provided with an adjustment.

WHAT IS AN ADJUSTMENT?
An adjustment is a measure or action taken to help a student with disability participate in education on the same basis as other students. Adjustments can be made across the whole school setting (like ramps into classrooms), in the classroom and at an individual student level (like extra tuition for a student with a learning difficulty).
WHAT INFORMATION WILL BE COLLECTED?
Your child’s school will collect and report information every year about:
- the level of adjustment provided
- the number of students who receive each level of adjustment
- where known, the student’s broad type of disability.

Some students who are not provided with an adjustment at the time of the collection will meet the definition of disability under the Disability Discrimination Act 1992 and will be eligible to be included in the data collection.

WHO WILL COLLECT MY CHILD’S INFORMATION?
Teachers and other school staff from your child’s school will collect the above information based on:
- consultation with parents/carers
- the school team’s observations and professional judgements
- any medical diagnosis
- other relevant information.

School principals are responsible for making sure that the information collected about each student is accurate.

HOW WILL MY CHILD’S PRIVACY BE PROTECTED?
Protecting the privacy and confidentiality of all children and their families is very important. With the new data collection, this will be done in the following ways:
- Personal or confidential information will not be given to anyone not authorised to see it.
- When the information is sent by your child’s school to the local or federal education authority for combination with information from other schools, it will be by school only – student names will not be recorded as part of the data collection.
- When the information is reported from 2016 onwards, it will be by school only – student names will not be recorded as part of the data collection.

WHEN AND WHERE WILL THE DATA BE AVAILABLE?
When all Australian schools are taking part in the new data collection, the information will be reported on the My School website from 2016 onwards. It will be by school only – no student names are recorded as part of the data collection.

CAN I DECIDE WHETHER MY CHILD’S INFORMATION IS INCLUDED IN THE NATIONAL DATA COLLECTION?
It’s your decision about whether you want your child’s information to be included in the national reporting or not. Including every school child who is being provided with an adjustment because of disability in this new national data collection each year will help schools, education authorities and governments to better meet students’ needs.

Your school will tell you what you need to do if you don’t want to have your child’s information included in the national data collection.

Even if your child’s information is not included in the national data collection, your school is still required to provide support to your child with disability and any adjustments that may be needed to help him/her participate at school.

FURTHER INFORMATION
Contact your child’s school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability and how it may affect your child.
You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability
ST CLAIR HIGH SCHOOL

Uniform Shop Hours

Opens every Tuesday of School Term
8:00am to 1:30pm.

Located behind the School Hall.

Any enquires can be made direct to Excel Uniforms

Phone: 0405 506 383
or
Email: schs@exceluniforms.com.au
ST CLAIR HIGH SCHOOL

UNIFORM ORDER FORM

ORDERED BY:  
Name: 
Telephone: 
Date: 

ORDER METHODS:  
Online: www.exceluniforms.com.au  
(Logon: schs  Password: exceluniforms)  
FREE FAX: 1800 739 832  
Email: schs@exceluniforms.com.au

DELIVER VIA:  
Student Name: 
Class: 
Pick Up At Uniform Shop

<table>
<thead>
<tr>
<th>Garment</th>
<th>Price</th>
<th>Size</th>
<th>Quantity</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>GIRLS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Grey Shorts</td>
<td>$31.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Grey Long Pants</td>
<td>$36.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Tartan Skirt</td>
<td>$42.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOYS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Cargo Shorts</td>
<td>$35.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Long Pants</td>
<td>$41.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>UNISEX</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Sky Polo Shirt</td>
<td>$29.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior White Polo Shirt</td>
<td>$29.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior Maroon</td>
<td>$26.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microfibre Shorts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Grey</td>
<td>$26.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microfibre Shorts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Senior Grey Fleecy Top</td>
<td>$29.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Junior Maroon Fleecy Top</td>
<td>$29.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SPORT</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microfibre Jacket</td>
<td>$63.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Microfibre Trackpants</td>
<td>$36.00</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sport Polo Shirt</td>
<td>$31.00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1. CREDIT CARD DETAILS:  
VISA/MASTERCARD  (Please circle one)  
CARDNUMBER: ____________________________  
EXPIRY DATE: ___/___/___  CVV: ___/___  AMOUNT: $_______

2. Internet Banking or Bank Deposit  
(Please Attach Banking Receipt)  
ANZ Bank  
Account: Excel Uniforms  
Account No.: 4960 98813  
BSB: 012 294  
(Please State SCHS and Your Family Name)

3. Cheque: Not Accepted

CARDHOLDER NAME (Please Print): ____________________________  
SIGNATURE: ____________________________
2014-2015 Family Energy Rebate

Apply before Midnight
16 June 2015

WHAT IS THE FAMILY ENERGY REBATE?
The Family Energy Rebate helps to cover the cost of energy bills for NSW households with dependent children. In 2014-2015 the rebate gives:

- A $150 credit on electricity bills for eligible applicants who hold an account with an electricity retailer
- A $165 direct payment to nominated bank accounts for eligible applicants who live in a residential community (caravan or mobile home park) and receive electricity from the park operator.

AM I ELIGIBLE FOR THE REBATE?
To be eligible you MUST:
- Be a NSW resident; and
- Have been assessed by the Federal Department of Human Services (DHS) as being eligible for the Family Tax Benefit (FTB) A or B at any time during the 2013-2014 financial year, and have received an FTB payment in respect of that eligibility; and
- Be an account holder of an electricity retailer, or a long-term resident of a residential community (caravan or mobile home park), whose name appears on the electricity account for supply to her or his principal place of residence.

WHAT DO I NEED TO DO BEFORE I APPLY?
Before you apply, here’s a quick checklist. Have you:

- Lodged your tax return for 2013-14 with the Australian Taxation Office or informed the Department of Human Services (DHS) if you are not required to lodge a tax return?
- Received confirmation from DHS as to your eligibility for Family Tax Benefit A or B for 2013-2014?

HOW TO APPLY
- ONLINE – it takes just two minutes to submit an application. Processing starts immediately.
- PAPER – download a form from the website, complete and submit by email, fax or post. Use this form if you receive your electricity from the operator of the residential community where you live.

FOR MORE INFORMATION & ASSISTANCE
PHONE Service NSW 13 77 88
EMAIL fer.program@trade.nsw.gov.au
HOMEWORK
For homework help

Does your child need a hand with homework?

Has an assessment or assignment got them stumped?

What about getting some handy study hints?

Just need a quiet place to study?

- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

WHAT: Homework Centre
WHERE: School library
WHEN: Every Wednesday
TIME: 2:35pm - 3:45pm
COST: It’s FREE!
QUESTIONS: Contact Ms Saisithidej (Ms.S) on 9670 6700 at the school.
ST CLAIR HIGH SCHOOL
CHANGE OF DETAILS FORM

STUDENT’S NAME: ____________________________________________

DATE OF BIRTH: _____ / _____ / ______ YEAR: _________

DETAILS WHERE STUDENT RESIDES: (PLEASE PRINT)

<table>
<thead>
<tr>
<th>Family Mailing Title (e.g., Mr &amp; Mrs J Smith)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Address</td>
<td>Post Code:</td>
</tr>
<tr>
<td>Previous Address</td>
<td>Post Code:</td>
</tr>
<tr>
<td>Phone Number</td>
<td></td>
</tr>
<tr>
<td>Father/Guardian Phone</td>
<td></td>
</tr>
<tr>
<td>Mother/Guardian Phone</td>
<td></td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
</tr>
</tbody>
</table>

EMERGENCY CONTACT:
Please ensure that this table is completed as we MUST have the name of someone we can contact in an Emergency situation (other than mother or father).

<table>
<thead>
<tr>
<th>Emergency Contact</th>
<th>#1</th>
<th>#2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mobile Number</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Relationship to Student</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Please be aware that the school day starts at 8.30am. Students are expected to be at school when the warning bell rings at 8.25am, ready to start Period 1 at 8.30am.