It’s been another terrific year at St Clair High School! Anyone who can’t recognise that just doesn’t have a clue about what actually happens at our school every day. Forget about the backyard gossip or the “Guess what I saw a SCHS student doing at the shops” type comment. Every organisation, church, school, club or group has the occasional individual that lets them down. To judge the whole organisation by those things is simply dumb. I am in my eighth year at this school and it is very clear to me that it just keeps getting better and better. We have received bucket loads of recognition from many organisations for the achievements of students and staff in Academic, Sporting, Community Service and Performing Arts areas. It truly has been another extraordinary 12 months.

School is primarily about teaching in the classroom and I want to publicly thank our teachers for their efforts in 2015. You may not realise it, but in addition to all of their everyday work and their after school contributions, most of our staff has also given up 3 full weekends during the year to spend time on developing their teaching skills further. That’s 6 full days of voluntary work on this aspect alone – amazing!

I also want to make special mention of our Head Teachers. Theirs is one of the school’s most challenging roles as they play a part as exemplary classroom teachers, coordinate the organisation of their respective teams, deal with a wide range of parent and student issues, supervise a team of staff, and hold membership of the most significant professional body in the school – the school executive. The quality of their work and their capacity to meet the demands of such a diverse role is second to none.

Our Year Advisers and Assistant Year Advisers give up so much of their time to assist in the welfare of our students at both an individual and team level. Their hard work and sensitivity helps to create a more caring and supportive environment for the students. We are also very lucky to have a terrific team of administration staff who provide us with excellent support every day of the year and who cope with significant pressure on a daily basis. Without them we would not be able to achieve the things we have. We have benefited significantly from the leadership provided by our Student Representative Council and in particular our outgoing and incoming Captains and Vice Captains, all of whom have been, and will undoubtedly continue to be, excellent ambassadors for St Clair High.

I am also very grateful to the small number of parents and community members who directly support our school throughout the year. Our fantastic P&C, led by Joanne Taylor, is a determined group whose contribution is highly valued by myself and the staff. How about in 2016 you too put up your hand to help them? Finally, I would like to thank my senior executive colleagues, Mrs Smithard, Mrs Shepherd and Ms Dane, who put in a superhuman effort every day and make a great difference in the lives of everyone here at St Clair HS. They have impressed me enormously with their talents, their educational and organisational leadership, their capacity to cope under pressure, to work hard and to survive the long hours into the night! It is an honour to work with such professionals.

2016 will be a very exciting year as the new building gets under way, and hopefully nears completion by the end of the year. Those who have seen the plans already know that it is an incredible building and one that will really seal St Clair High as the school of choice in this area.

I would like to wish everyone a safe and happy Christmas and I look forward to 2016 when St Clair HS will continue to pursue our never ending goal of “Personal Best” at every level.

Best wishes and Merry Christmas,
Chris Presland (Principal)
DEPUTY PRINCIPALS’ REPORT

As the year comes to a close the Deputy Principals would like to thank students and their parents for their support during 2015. Without this support in terms of time and reinforcing the need to maintain St. Clair High School as a safe, respectful place of learning where students are able to achieve their Personal Best our job would be more difficult. All three of us value the partnership we have forged with our parents and the broader St Clair Community.

School Uniform
During the summer vacation many families purchase items of school uniform. A reminder that shoes must be enclosed leather, either black or white. The majority of students wear black or white leather joggers. Like your own work places we must meet Workplace Health and Safety legislation. During 2016 the uniform shop will be operated by Excel Uniforms. The school is looking forward to working in conjunction with Excel in maintaining and improving the school’s image through the compliance with the school’s uniform policy. School shirts, pants and jackets/jumpers are available from the School Uniform shop. The uniform shop is located on the western side of the School Hall. It will be open from mid January.

Safety to and from School
In planning for the 2016 school year we would ask parents to reinforce the safety measures that can be taken when students are moving to and from school. It is always advisable that students walk home with friends or brothers and sisters rather than alone. When crossing roads students need to be aware that vehicles have right of way. When using pedestrian crossings they also need to wait for vehicles to stop before proceeding onto the crossing.

Student Achievement
We are continually amazed at the scope of achievement from students and staff at St Clair High School and this continued in 2015. We feel privileged to be able to be part of celebrating their success. The Deputies would like to wish all students and their families a safe and enjoyable summer. We look forward to seeing all students in 2016 ready to achieve their Personal Best in a safe and respectful way.

Mrs Smithard  Mrs Shepherd  Ms Dane
Best wishes for the future

One of the sad things that occur at the end of the year is that, for a range of reasons, people move on from one school to another. Sometimes that’s the result of a well-deserved promotion, and sometimes it’s about working closer to home. The number of staff who is successful in being selected for other positions on the basis of merit is often regarded as a sign of a school that is really travelling well. At St Clair High that total now stands at 26 over the last 6 years and that would be a figure unlikely to be seen at any other school.

This year we have several staff who will be taking up new positions.

Pam Johnson is taking up a position as Head Teacher Administration at Chifley College, Shalvey Campus.

Nigel Kuan has been successful in a merit selection process and will be taking up a position as a Head Teacher Science at North Sydney BHS.

Laiju Menon was successful in a merit selection process and recently took up a position as Head Teacher Science at Northmead High School.

Bernie Cullen has accepted a position as a Maths Teacher at Northern Beaches College, Balgowlah Boys Campus.

Donna Davison has accepted a position as a HSIE Teacher at Chifley College, Mt Druitt Campus.

Emma Chapman has accepted a position as an English Teacher at Merrylands High School.

We wish all of these people every happiness in their future endeavours and thank them for their contribution to our school.

We currently also have several merit selection positions that have attracted many dozens of applications from people who want to work at this school. We will announce the successful applicants for those positions early in 2016.

LIBRARY NEWS

The school library now has over 4000 fiction and non fiction books catalogued and processed on to our Oliver library computer system and filed onto library shelves ready for student and staff borrowing.

I would like to extend a massive thankyou to our volunteers, Mrs. Merryn Hodgson, Mrs. Sue Aspinall and Mrs. Sue Joinson who have generously given up their time every week to come to the school library and cover all these resources with contact.

Special thanks also to Mrs. Jill Moore SCHS Library Assistant, for the huge effort involved in processing all these books and getting them out on to the library shelves.

Please continue to encourage your children to read and borrow from the library. We wish everyone a safe and happy holiday filled with lots of enjoyable holiday reading.

Mrs. Cheryl Saunders
Teacher Librarian.
IF YOUR CHILD HAS ANAPHYLAXIS SHOULD HE OR SHE CARRY THEIR OWN EPIPEN® OR ANAPEN® TO AND AT SCHOOL?

What is this article about?
If you have told the school that your child is diagnosed a risk of anaphylaxis you should have received a letter from our school asking to assist us to develop a Health Care plan. This article provides more information about anaphylaxis.

What is an EpiPen® and an Anapen®?
EpiPen® and Anapens® are the emergency treatment for children who are having an anaphylactic reaction.

What is anaphylaxis?
Anaphylaxis is a severe and sometimes sudden allergic reaction. If your child has been diagnosed by a doctor as being at risk of anaphylaxis there are some important things to remember that will help the school to support your child’s health care needs.

Why you need to keep us informed if your child is diagnosed as being at risk of anaphylaxis or if his or her condition changes. This includes if they have an anaphylactic reaction while not at school.

The school can only respond to risks it knows about. Please keep Mrs Beamer informed so that we can plan to support your child at St Clair High School.

Why you need to provide the school with your child’s current ASCIA Action Plan for Anaphylaxis and an EpiPen® or Anapen® signed by their doctor

The plan sets out the steps the school needs to follow in an emergency. It is essential for us to have this to keep your child safe. We will keep a copy of your child’s ASCIA Action Plan for Anaphylaxis stored with your child’s EpiPen® or Anapen®.

Why it is important to talk regularly with your child about some simple steps to help keep them safe
It is important to regularly talk with your child about when and where they are at risk of contact with the things they are allergic to and how to avoid this. If you have told them not to take part in sharing food at school, regularly remind them of this. Reassure them that if they do come into contact with something they are allergic to or they feel unwell at school they won’t get into trouble. They need to tell a teacher immediately.
WELFARE UPDATE

Important Dates this Term
14th December  Year 10 Graduation
15th December  Presentation night

Thank you
I would like to take this opportunity to thank everyone on the welfare team for their amazing efforts and dedication to their students, parents and our community. A large number of our students have had access to a wide range of additional programs at St Clair High School that have had positive impacts on their wellbeing. Many of these programs would not be possible or would not have run successfully without our amazing team behind them. Thank you to our amazing team!

Year 7 – Megan Currie and Nigel Kuan
Year 8 – Shelley Back and Athina Pendespiti
Year 9 – Sue Lowe and Meina Andrawis
Year 10 – Kim Annesley and Landon Dowson
Year 11 – John Brady, Sylvia Cenda and Jasmine Robert-

Year 12 – Laiju Menon and Latchmi Tasir
Transition - Amanda Tannous and Amanda Masour

Careers Adviser – Nicola Bennet
Chaplain – Josh Piper
Counsellors – Sarah Miller and Steve McFadden
Gatehouse Girls – Jasmine Roberston
Peer Support – Ros Salt and Aaron McCarthy

Year 7
The year began with a mixture of nerves and excitement as Year 7 2015 began their orientation day. The students were led by their Year 10 Peer Support Leaders who directed them through their timetables, introduced them to teachers, provided them with a tour of the school and ran team building activities. One of the activities involved the students in small groups designing character costumes from newspaper, the students had to listen to each other’s ideas and negotiate on a final design before presenting it to the cohort.

One of the highlights of the year was the Harmony Day celebration where a group of Pacific Islander students from Year 7 performed cultural dances and singing as we celebrated our diversity and harmonious relationships with each other.

Other events throughout the year include the UWS presentation of ‘Aim Higher’ where students were inspired to broaden their educational horizons and consider high education as an option in their futures.

The Bully Busters presentation was another welfare initiative aiming to inform students on how to cope with bullies and the emotional impacts of unkind words.

The celebration of the year took place on Thursday the 3rd of December when 40 Year 7 students will be travelling to Luna Park as a reward for demonstrating their personal best in all classes and maintaining respectful relationships throughout the year.
Year 8
2015 has been an eventful time for Year 8! Students have been involved in a number of activities which have been exciting and fun. Participating in the cyber safety workshop encouraged students to become familiar with the concerns related to internet safety. The University of Western Sydney mentor program encouraged students to consider their own futures and the possible directions they may like to go in. The Bridging the gap program was offered to students to help reengage them into their schooling. Students were also provided opportunities such as participating in both the swimming and athletics carnivals. It has been a fantastic year with many students achieving a variety of things. Looking forward to many more events in 2016!

Year 9
What an eventful year it has been for Year 9 2015. This year the students had their first taste of participating in subjects that they chose, whether it was for interest or their future, their educational is now up to them. Like most years we have had some terrific days and some not so well, but as a year Mrs Lowe and Mr Andrawis are extremely proud of them.
This year our welfare focus was on the dangers of drug and alcohol and we met Xavier again and he presented information packed talk on these dangers.
This term our students were offered the opportunity to visit Western Sydney University and be a part of a new program. 50 of our students were keen to try this and Miss Bennet the careers advisor and Nrs Lowe accompanied them. Once again our Year 9 students shone, all 50 students attended, taking all opportunities they were offered and participating fully in the program.
Last week 24 students took up the offer of participating in rewards day and off we went to Luna Park, once again the students were amazing and we all have a terrific day. At this time we are looking forward to presentation night and Mr Andrawis and myself have nominated many a fine Year 9 student, so we look forward to seeing you all on the night. Merry Christmas and a Happy New Year to all our families and we anticipate a fantastic 2016 with all our Year 10 students.
Thank you for all your support in 2015, Mrs Sue Lowe Year 9 Year Advisor.
Year 10
As Year 10 are about to venture into their senior schooling we reflect back on an amazing year in 2015. Year 10 students this year have had the opportunity to participate in a range of welfare activities including University information days, Students as Lifestyle Advocates, Peers Support programs, coaching initiatives and attending the Australian youth and road trauma forum. All of these programs have had a positive impact on the overall wellbeing of our year 10 students.
We are so proud of our year group and wish them all the very best as they venture into their senior schooling.

Year 11
This has been a huge year for our Year 11s at St Clair HS, with the time highlighted as usual by the Crossroads camp in Term 2 and Australian Business Week at the beginning of Term 4.
In the second week of Term 2 we headed up north to the Great Aussie Bushcamp at the Tea Gardens. As usual this was a hugely successful event, where despite the inevitable groans of getting up early and the weather being cold, the students participating had a great time. Activities involved the High Ropes course, Kayaking, Leap of Faith and others. The highlight was undoubtedly the obstacle course through knee and sometimes chest deep mud. The students showed great character and revelled in covering the participating teachers, and each other, from head to toe in mud.
Term 4 saw our students participate in the ABW program. This is a flagship event for St Clair High School and one that sees students work as hard as they ever have. This year I was incredibly proud to see near 100% participation and every single group work their socks off. Over four days they set up trade displays, created video commercials, compiled business reports and delivered business presentations to staff. Another highlight this year was the amount of parents who came to see the fruits of their children’s labour as well as more than 70 parents we had attend our dinner.
Our year group has now moved into Year 12 and are already doing themselves proud with some outstanding results and incredibly hard work evident.

We wish you all the very best this Christmas and may you all have a safe, restful and happy holiday.
We look forward to seeing you in 2016 for another great year.

Mrs Rebecca Owston
Head Teacher Welfare
Consider whether your child should carry their own EpiPen® or Anapen®
If your child has been diagnosed with anaphylaxis you can request that they carry their own EpiPen® or Anapen® to school and at school. A request form has been sent home and is also available from Mrs Beamer, our Head Teacher Welfare. If you request that your child carry an EpiPen® or Anapen® with them to school and at school you will still need to provide the school with at least one additional EpiPen® or Anapen® for storage in a central location within the school and for access by staff in an emergency. The school will contact you about any request you make for your son or daughter to carry their own EpiPen® or Anapen®.

Why does the school need to know if your son or daughter is carrying their own EpiPen® or Anapen®?
Staff need to know your child carries an EpiPen® or Anapen® in an emergency. For this reason this information will be included in your child’s individual health care plan. They also need to be able to find it quickly so it is important that it be in an easily identifiable and accessible spot (eg. not a locker). To find out more go to the Department’s public schools website: http://www.schools.nsw.edu.au/studentsupport/studenthealth/conditions/anaphylaxis/index.php

Helping teenagers celebrate safely
Parties are part and parcel of a teenager’s life. While most celebrations go off without a hitch, they can go wrong and get out of hand – particularly if the party is unplanned. Here are some tips to help ensure your teenager and their friends have fun but remain safe. Time to party: http://www.schoolatoz.nsw.edu.au//wellbeing/development/time-to-party

Guide to technology tools
The holidays are traditionally the time for the big gifts that kids have been begging for all year. Here’s what to watch out for when choosing technology toys for your kids. Find out more: http://www.schoolatoz.nsw.edu.au/hu/technology/using-technology/a-guide-to-technology-toys

Have you changed your address or phone details?
Please let us know the new details immediately.
If you don’t let us know, and something happens to your child requiring us to contact you urgently ....
If there’s an emergency we need to be able to reach you!
Design an Ad 2015

Fairfax Community Papers ran their annual Design an Ad competition. Many of our Visual Arts and Visual Design students entered this competition. Our design brief was to create an advertisement for Karmart Car Sales. Students paid careful attention to a dynamic colour scheme, bold shapes, strong illustrative qualities and text. This year, Patricia Manuel of year 10 was awarded 3rd place for her fantastic efforts. She received a medal, certificate and $100. Her design was published in the local papers.

Top to bottom, left to right just a sample of the entries that were submitted to Fairfax: Patricia Manuel (winning entry), Alyssa Harris, Elizabeth Farlow, Emily Miloszek
HSC Body of Work Exhibition 2015 and Art Express 2016

Our Year 12 Visual Arts students performed extremely well in their HSC. Students studied five case studies that included; Australian Art of the 1940’s – Angry Penguins and Social Realists, Contemporary Aboriginal Landscape Painting, Australian Video Art, Earth Artists of the 1960’s and the work of Julia and Ken Yonetani.

Students spent the year creating their body of work. A great range of expressive forms was used by our students to show off their talents and interests. These included digital photography, video, drawing, painting, lino printing, textiles and fibre. Subject matter students chose to explore included the built environment, consumerism, flora and fauna, still life and urban teenage culture. Our 12 Visual Art students ended the year with a fantastic exhibition of their body of works. This was a great afternoon, a huge crowd of family and friends enjoyed afternoon tea and they were also entertained by our year 12 music students who performed their HSC repertoire.

Our greatest highlight of the year was the selection of Olivia Allanson’s HSC body of work titled Materialistic Heart to be featured in the prestigious 2016 Art Express Exhibition. The work comprised of fifty extremely detailed drawings, illustrated in the style of Japanese Manga comics. The work illustrates a wonderful original story written by Olivia about consumerism, greed and love. The following is a quote by Olivia about her work and artmaking processes:

“My artwork deals with the issues of materialistic desires. In the world of consumerism, more value is placed on materialism rather than spiritual well-being. My goal, therefore, was to emphasize what was truly valuable in life - friendship and love.”

Manga as a medium can communicate intensely meaningful messages. By remaining true to the manga form of drawing each page in the traditional format using ink and nib, I aimed to capture dynamic compositions and frames illustrating creative viewpoints which complemented a story-line typical of Yoshiki Nakamura and Watsuki Nobuhiro, who served as my inspiration.
Top from left to right:
Andre De Silva
Emily Hitchcock
Samantha Kelleher
Helen Nemeruck
Shivneel Singh
Hannah Teau
Quinton Tou
Contemporary Learning in English

Well it has been an eventful year in English and we have well and truly settled into our classrooms in demountable city. There has been lots of great work happening in our classrooms, however, I would like to focus specifically on the contemporary learning projects that our Year 9 and Year 7 classes have produced. In Term 3 Year 9 explored the life, times and works of William Shakespeare, and students were assessed on their learning through the creation of products presented as a group that addressed the driving question “Why do we still study Shakespeare?” Students were able to answer this question through exploring the timeless issues addressed in Shakespeare’s works (ambition, jealousy, greed, power, love) and presenting their understanding in a range of creative ways including animated films, pamphlets, posters and PowerPoint presentations.

Year 7 spent Term 4 focusing on the driving question “What is my role as a Global Citizen?” Students explored this issue through both fiction and non-fiction texts and then chose a specific issue to focus upon in their group projects. Issues included deforestation, toxic waste and animal cruelty. Once again students created an amazing range of products including a board game, online quiz, posters, pamphlets and documentaries. Their products were set up as an exhibition and all teachers were invited to view the final products. Students also completed an individual letter writing task in which they composed a letter to their future grandchildren about the issues they believed were important and needed to be addressed.

Clearly each cohort focused on very different things yet both worked towards the same learning outcomes - increased student engagement and the opportunity to learn in a creative and collaborative manner. This style of assessment will become more common as we strive to prepare students with the skills they will need to be successful beyond the school environment.

From all of the English staff we wish you a Merry Christmas and fantastic summer holiday break. We look forward to seeing everyone again in 2016!
PATHEway to Success

St Clair High School was again recognised for its work with Pasifika students at the annual Pasifika Achievement To Higher Education PATHE Award Dinner. Over 80 schools across South West Sydney and Western Sydney participated in the PATHE programs. Only 20 schools were nominated for the PATHE School Awards and St Clair High was the Western Sydney Region winner.

A tremendous thank you to all the Pasifika students and their parents/caregivers who took up the opportunities offered in the PATHE programs this year. Thank you also to Mrs Vai Rasmussen of the Maths Faculty and Mrs Hermione Halaunga & Ms Amanda Mansour of the HSIE Faculty for their specific work with the students. Thank you to staff and Senior Executive for their ongoing support of Pasifika students.

Ms Jackie Saisithidej, Pasifika Co-ordinator

Ms Karen Shepherd, Deputy Principal accepting the Award on behalf of St Clair High School from Dr Joji Ravulo, Manager of PATHE.
MISS RAINSFORD’S PHOTOGRAPHY
CLASS PHOTO SHOOT DAY

On Tuesday the 2\textsuperscript{nd} of December my photography class and I went to the city to take some photos of the harbour for our 2016 class assignment about Landscape and to be inspired by the atmospheric city scapes, historical buildings and iconic structures. We did this so we could let our creative spirit and excitement capture the moment of the city sites.

We first went to McDonalds to get some breakfast there in which we ate in front of a Custom House that was very pretty because of the architectural design that gave it an olden day vibe. Afterwards we went to The Rocks and the harbour to take some photos and saw 2 brides getting a wedding photo shoot and took some photos of them as well. Then some students walked across the harbour to take some great photos of the Sydney Opera House which was fun because of the views we got.

Around 12:00pm Miss Rainsford took us to the MCA (Museum of Contemporary Art) and we had a look at all the artworks which we all enjoyed because they were modern and some had a cultural theme for it. We went to the balcony at the MCA and took great photos of the skyline.

By Fatima Tefaili (an awesome photography student)

Emilia Minaca- it was an awesome day and I had a lot of fun

Rebecca Wrigley - it was very cool seeing the photographer taking wedding photos
GATEHOUSE GIRLS: “GIRLS CAN DO ANYTHING”

This semester the Gatehouse Girls Program held two very rewarding days.

On the 14th of September the theme of the day was Self Image. The girls were given insightful workshops on inner beauty and mindfulness, skin care, make-up, dressing for success and etiquette. They were extremely receptive to the presenters and found all the sessions beneficial, practical and informative. A big thank you goes out to Sarah Miller and Rebecca Owston for giving up their time and running presentations on the day. They did a fantastic job and the girls were very grateful.

More recently on the 26th of November the girls engaged in a morning of healthy eating. Food tech teacher Sue Lowe taught the girls about the benefits of a healthy breakfast. The students then made a breakfast parfait, which consisted of fresh fruit, yoghurt and muesli. In the afternoon the girls overcame their fears at Penrith Indoor Rock Climbing Centre. It was a very enjoyable day and many of the girls proved to be very skilled climbers. A thank you goes out to year coordinator Sue Lowe who accompanied us on the day.

Miss Robertson (Gatehouse Girls Coordinator)
St Marys Soccer Club

2016 Registration Days

Sunday  17/01/16  4 pm - 7 pm
Saturday 23/01/16  10 am - 2 pm
Sunday  24/01/16  4 pm - 7 pm
Saturday 30/01/16  4 pm - 7 pm
Sunday  31/01/16  10 am - 2 pm
Thursday 04/02/16  6 pm - 8 pm
Saturday 06/02/16  9 am - 1 pm
Sunday  07/02/16  9 am - 1 pm

2016 soccer competition will commence 2nd April 2016 (T.B.C.)

At Potter Field Corner of Shepherd Street and Bennett Road St Marys

Enquiries: John Sipsak 0406 914 332 - Registrar
Joe Youssef 0410 694 742 - President

- Players turning 5 in 2015 to All Age, including over 35’s & 45’s.
- Girls only teams start at under 10’s.
- All new players need proof of age. (License, passport or birth certificate).
- All registrations must be done online at MyFootballClub.com.au
  or via our website and follow the link. Please bring invoice to canteen
  when registering.
- Discounts apply to completed & fully paid registrations on the
  eight official rego days.

www.stmaryssoccer.com.au
# ST CLAIRE HIGH SCHOOL

## UNIFORM ORDER FORM

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<thead>
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<tr>
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<td>FREE FAX: 1800 739 832</td>
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**Total:**

1. **CREDIT CARD DETAILS:**
   - VISA/MASTERCARD
   - (Minimum Spending $20.00) (Please circle one)
   - CARDNUMBER: _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______ _______
   - EXPIRY DATE: _____/____ CVV: _____
   - AMOUNT: $
   - CARDHOLDER NAME (Please Print): __________________________
   - SIGNATURE: __________________________

2. **Internet Banking or Bank Deposit**
   - (Please Attach Banking Receipt)
   - ANZ Bank
   - Account: Excel Uniforms
   - Account No.: 4960 98813
   - BSB: 012 294
   - (Please State SCHS and Your Family Name)

3. **Cheque:** Not Accepted
### ST CLAIR HIGH SCHOOL

#### Uniform Shop Hours

**Dec 2015 and Jan/Feb 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Dec 15</td>
<td>Tuesday</td>
<td>Closed</td>
</tr>
<tr>
<td>3 Dec 15</td>
<td>Thursday</td>
<td>8:00 am – 1:30pm</td>
</tr>
<tr>
<td>8 Dec 15</td>
<td>Tuesday</td>
<td>Closed</td>
</tr>
<tr>
<td>10 Dec 15</td>
<td>Thursday</td>
<td>8:00am–2:30 pm</td>
</tr>
</tbody>
</table>

*The Last Opening Day of the Term 4 is Thursday 10 December 2015*

**Closed for holiday**

**Uniform shop trading hours in 2016**

<table>
<thead>
<tr>
<th>Date</th>
<th>Day</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 Jan 16</td>
<td>Wednesday</td>
<td>9:00 am –1:00 pm</td>
</tr>
<tr>
<td>21 Jan 16</td>
<td>Thursday</td>
<td>9:00am –1:00 pm</td>
</tr>
<tr>
<td>27 Jan 16</td>
<td>Wednesday</td>
<td>9:00am –1:00 pm</td>
</tr>
<tr>
<td>28 Jan 16</td>
<td>Thursday</td>
<td>8:00am –1:00 pm</td>
</tr>
<tr>
<td>29 Jan 16</td>
<td>Friday</td>
<td>8:00am–10:30am</td>
</tr>
</tbody>
</table>

*Then return to normal from*

- Tuesday 2 February 16 from 8:00am – 1:30pm and
- Opens every Tuesday of school term 8:00am – 1:30pm

*Any enquires can be made direct to Excel Uniforms*

*Phone 0405 506 383/Email schs@exceluniforms.com.au*
2016 REGISTRATIONS
To be held in the Bennett Room at The St Marys Band Club
Great Western Highway St Marys

SAT 23rd & SUN24th Jan 2016 between 10am & 2pm
SAT 30th & SUN 31st Jan 2016 between 10am & 2pm
SAT 6th & SUN 7th Feb 2016 between 10am & 2pm
ALL PLAYERS & COACHES MUST REGISTER ONLINE AT
MYFOOTBALLCLUB.COM.AU

We welcome all ages from under 5’s to over 45’s
MALE AND FEMALE

Squirts program will run Saturday mornings for 3 & 4 year olds.

- If you are a new player to the club you will require I.D. (birth certificate or drivers license).
- Any player 18yrs or older must be a current member of the St Marys Band Club.
- Any players under the age of 18 must have at least one parent/guardian who is a current member of the St Marys Band club.
- PLEASE REGISTER AS EARLY AS POSSIBLE or you may miss out
- Please note that there will be NO Registrations held at our home fields at Roper Road Colyton.

Any enquiries regarding registrations, please contact our Registrar,
Greg Beuchner 0434 318 015 between 5pm-8 pm Mon-Fri or 10am-5pm Sat & Sun
HOMEWORK
For homework help

Does your child need a hand with homework?

Has an assessment or assignment got them stumped?

What about getting some handy study hints?

Just need a quiet place to study?

- Get your child along to the Homework Centre in the school library.
- Staff will be available to help St Clair High students with their homework, assignments and with study skills.

WHAT: Homework Centre
WHERE: School library
WHEN: Every Wednesday
TIME: 2:35pm - 3:45pm
COST: It’s FREE!
QUESTIONS: Contact Ms Saisithidej (Ms.S) on 9670 6700 at the school.
ST CLAIR HIGH SCHOOL
CHANGE OF DETAILS FORM

STUDENT’S NAME: __________________________________________________________

DATE OF BIRTH: _____ / _____ / ______ YEAR: __________

DETAILS WHERE STUDENT RESIDES: (PLEASE PRINT)

<table>
<thead>
<tr>
<th>Family Mailing Title (e.g., Mr &amp; Mrs J Smith)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>New Address</td>
<td>Post Code:</td>
</tr>
<tr>
<td>Previous Address</td>
<td>Post Code:</td>
</tr>
<tr>
<td>Phone Number</td>
<td></td>
</tr>
<tr>
<td>Father/Guardian Phone</td>
<td>Work</td>
</tr>
<tr>
<td>Mother/Guardian Phone</td>
<td>Work</td>
</tr>
<tr>
<td>Email Address</td>
<td></td>
</tr>
</tbody>
</table>

**EMERGENCY CONTACT:**
Please ensure that this table is completed as we MUST have the name of someone we can contact in an Emergency situation (other than mother or father).

<table>
<thead>
<tr>
<th>Emergency Contact #1</th>
<th>#2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Telephone Number</td>
<td></td>
</tr>
<tr>
<td>Mobile Number</td>
<td></td>
</tr>
<tr>
<td>Relationship to Student</td>
<td></td>
</tr>
</tbody>
</table>
Please be aware that the school day starts at 8.30am. Students are expected to be at school when the warning bell rings at 8.25am, ready to start Period 1 at 8.30am.

**TERM 4 2015**

**WEEK 10 –B**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed</td>
<td>9/12</td>
<td>Formal Assembly Yr 8, 10,12</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year Meeting Yr7, 9, 11</td>
</tr>
<tr>
<td>Thu</td>
<td>10/12</td>
<td>Year 10 Clearance</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Year 11 Orientation</td>
</tr>
</tbody>
</table>

**WEEK 11 –A**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon</td>
<td>14/12</td>
<td>Year 10 Presentation Night</td>
</tr>
<tr>
<td>Tue</td>
<td>15/12</td>
<td>All School Presentation Night</td>
</tr>
</tbody>
</table>

**TERM 1 2016**

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thur</td>
<td>28/1</td>
<td>Year’s 7, 11, 12 Return to School</td>
</tr>
<tr>
<td>Fri</td>
<td>29/1</td>
<td>Year’s 8, 9, 10 Return to School</td>
</tr>
</tbody>
</table>